



New Round-Up

Virginia Evans Jenny Dooley

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Starter

English Grammar Practice



Teacher's Book

with audio CD



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Longman

New
Round-Up **2**
English Grammar Practice

Teacher's Guide

Virginia Evans - Jenny Dooley



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Contents

A. Lesson Guidelines	4	4	Test 4 (Units 1-8)	23
B. Key		5	Test 5 (Units 1-10)	25
1 Personal Pronouns – ‘Be’ – ‘Have (got)’ – ‘Can’ ...	6	6	Test 6 (Units 1-12)	27
2 Plurals – This / These – That / Those	6	7	Test 7 (Units 1-14)	29
Progress Check 1	7	8	Test 8 (Units 1-16)	31
3 Possessives	7	9	Test 9 (Units 1-18)	33
4 There is / There are – Some / Any	7	10	Test 10 (Units 1-20)	35
Progress Check 2	7	11	Test 11 (Units 1-22)	37
5 Present Continuous	8	D. Key to Tests		
6 Present Simple	8	Tests 1-11	39	
Progress Check 3	9	E. Quizzes		
7 The Imperative	9	1 Quiz 1 (Unit 1)	41	
8 Prepositions of Place	9	2 Quiz 2 (Unit 2)	41	
Progress Check 4	9	3 Quiz 3 (Unit 3)	42	
9 Prepositions of Time	9	4 Quiz 4 (Unit 4)	42	
10 How much – How many	9	5 Quiz 5 (Unit 5)	43	
Progress Check 5	10	6 Quiz 6 (Unit 6)	43	
11 ‘Be going to’	10	7 Quiz 7 (Unit 7)	44	
12 Like / Love / Hate + -ing form – Want + to form ..	10	8 Quiz 8 (Unit 8)	45	
Progress Check 6	10	9 Quiz 9 (Unit 9)	46	
13 Must – Mustn’t – Have to – Shall – May	10	10 Quiz 10 (Unit 10)	47	
14 Past Simple (Was – Were)	11	11 Quiz 11 (Unit 11)	48	
Progress Check 7	11	12 Quiz 12 (Unit 12)	49	
15 Past Simple (Had – Could)	11	13 Quiz 13 (Unit 13)	50	
16 Past Simple (Regular Verbs)	11	14 Quiz 14 (Unit 14)	51	
Progress Check 8	12	15 Quiz 15 (Unit 15)	52	
17 Past Simple (Irregular Verbs)	12	16 Quiz 16 (Unit 16)	53	
18 Simple Future	12	17 Quiz 17 (Unit 17)	54	
Progress Check 9	13	18 Quiz 18 (Unit 18)	55	
19 Question Words	13	19 Quiz 19 (Unit 19)	56	
20 Adjectives – Adverbs of manner	13	20 Quiz 20 (Unit 20)	57	
Progress Check 10	13	21 Quiz 21 (Unit 21)	58	
21 Comparisons	13	22 Quiz 22 (Unit 22)	59	
22 And – But – Or – Because	14	F. Key to Quizzes		
Progress Check 11	14	Quizzes 1-22 (Units 1-22)	60	
Revision 1-11	14	G. Audio scripts		
C. Tests		Progress Checks 1-11	62	
1 Test 1 (Units 1-2)	17			
2 Test 2 (Units 1-4)	19			
3 Test 3 (Units 1-6)	21			

Key to terms

S	=	student	p.	=	page
Ss	=	students	open pairs	=	students in random pairs
Ex.	=	exercise	closed pairs	=	students sitting next to each other

Lesson Guidelines

New Round-Up is a fun, practical English grammar practice book that supplements your coursebook. It is perfect for extra grammar practice at the end of a lesson or as homework.

New Round-Up is straightforward and easy to use. It is designed to be used with students who are studying English in different situations. Levels 1–3 are for students at the early stages of English language learning.

New Round-Up 2 English Grammar Practice is divided into twenty-two units, each of which focuses on one area of grammar. Within each unit there are clear and colourful grammar reference boxes and a series of straightforward, mainly write-in activities to practise the grammar. At the end of every second unit there is a Progress Check, which gives students the chance to consolidate what they have learned in each section. Throughout the book there are team games, which allow students to have fun while they learn English.

This updated version provides Progress Checks and a Revision section. Use the Progress Checks to help you and your students identify the grammar points that need further explanation and practice. You can use them in two ways:

1. As a diagnostic test to help you identify grammar points that students have difficulty with.
2. To help students identify the grammar points they need to revise and practise before they do the Revision at the end of each section.

The Revision section provides exercises which test students' progress and comprehension of grammar points and also prepares them for a test after every two units.

Your Teacher's Guide has the answer key to the exercises in the Grammar Practice book and a set of photocopiable tests with keys as well as quizzes which are to be taken after each unit. Students will be well prepared for these tests once they have successfully completed the appropriate revision unit.

Level 2 of New Round-Up Grammar Practice is accompanied by a CD-ROM.

Using New Round-Up

Choose exercises from the Grammar Practice book that practise or revise the language that you have (just) covered in your coursebook. Within each unit of the Grammar Practice book there is no need to do all the exercises. Simply choose as many as you like and have time for.

The exercises can be done by simply following the instructions in the Grammar Practice book, with students writing in the answers. Or, when there is time in class, you can do them orally first: with the whole class, in pairs, or in groups.

Oral practice

It is a good idea to do the exercises orally first, then in writing. English spelling can be confusing. By starting with oral practice, students get a chance to hear how words sound and concentrate on the meaning before they have to be concerned with the form.

Whole class

Give students some time to look at the exercises before they have to do them out loud. Then, select students at random. If students do not know who will be asked to speak next, they will have to pay closer attention and concentrate on all the exercises in case they are chosen next.

This whole class practice works well with many of the exercises, for example Unit 2 Exs. 14–16 (Plurals – This / These – That / Those), Unit 4 Ex. 1 (There is – There are – Some/Any) and Unit 10 Ex. 1 (How much – How many).

Pairwork

Many of the exercises can easily be done by students in pairs. This ensures that everyone gets the chance to speak. There are several different ways to vary the pairwork. These are two variations.

1. The simplest way of doing the exercises in pairs is to get students to work together in closed pairs to complete the exercises orally first, then in writing. When most of the students have finished, check the answers in open pairs so that everyone in the class can hear. Unit 1 Ex. 2 (Personal Pronouns – 'Be' – 'Have (got)' – 'Can'), for

example, gives students practice in pronouncing English names as well as grammatical structure.

2. Some of the exercises can be done in closed pairs as mini-dialogues – orally first, then in writing – and finally checked in open pairs. Having students practise the mini-dialogues in closed pairs helps them build up their confidence and allows you to wander round the classroom and monitor and correct their errors before they have to speak in front of the whole class.

At this level the exchanges are quite short, for example Unit 1 Ex. 10 (Personal Pronouns – ‘Be’ – ‘Have (got)’ – ‘Can’). For item 1 Student A asks, ‘Has it got small ears?’ and Student B replies, ‘No, it hasn’t.’

Unit 4 Ex. 2 (There is / There are – Some / Any), Unit 5 Ex. 8 (Present Continuous) and Unit 6 Ex. 5 (Present Simple) are also useful for mini-dialogue practice.

To vary the pairwork, try dividing the class into two big groups. The two groups take turns chanting the sentences. This can get noisy!

Groupwork

You may want to give students extra practice by putting them into groups to do the exercises orally first and then in writing. Select a few groups to present their exercises to the class. Exercises with several sentences such as Unit 5 Ex. 2 (Present Continuous) and Unit 6 Ex. 13 (Present Simple) are good for this type of work because everyone in the group has a chance to speak.

In addition, exercises such as Unit 1 Ex. 13 (Personal Pronouns – ‘Be’ – ‘Have (got)’ – ‘Can’) can be extended and done in groups by replacing the names in the book with the names of the students in each group. In the case of Unit 10 Ex. 1 (How much – How many) you can also change the food listed in the book to food your students are interested in.

In groups, students ask each other whether they like the food and put a tick (✓) or a cross (✗) in the box. When everyone’s likes and dislikes are recorded the students write sentences about each other. At the end of the activity, each group chooses one student to report back to the whole class.

Extra games

Team games

Some of the exercises can also be adapted for team games. Examples of these are Unit 2 Exs. 3–4 (Plurals – This / These – That / Those), Unit 5 Ex. 1 (Present Continuous) and Unit 6 Ex. 1 (Present Simple).

e.g. Plurals

The teacher divides the class into two teams and says nouns in the singular. In turns members of each team say the plural of the words. Each correct answer gets one point. The team with the most points is the winner.

The Never-ending Game

This game is a good way to practise the verb ‘have (got)’ (Unit 1). One student starts by saying what he/she has got. The next student goes on to say what the previous student has got, adding what he/she has got:

S1: I’ve got a dog.

S2: She’s got a dog and I’ve got a cat.

S3: He’s got a cat and I’ve got a bird.

You might want to make this more fun by encouraging students to think of unusual or funny animals (penguins, elephants) or objects.

Grammar boxes and tables

The grammar boxes and tables sum up the key grammar points in each unit. Students can refer to these while they are doing the practice activities and later when they are revising. Encourage them to use the boxes and to reread them often.

Guessing new words

Students should be encouraged to use their own language and words that they already know in English to guess the meaning of new vocabulary. Recording new vocabulary in sets, for example by topic, can help students remember it.

Additionally, it is useful for students to look at the illustrations, cover any labels and try to predict what each word might be in English before they do the exercises.

New Round-Up 2 Key

1 Personal Pronouns - 'Be' - 'Have (got)' - 'Can'

- 1 2 he 4 they 6 he/she 8 they
3 she 5 they 7 it
- 2 2 We 4 It 6 They
3 She 5 They
- 3 2 them 4 him 6 you 8 her
3 me 5 them 7 it

Long Form	Short Form
2 is	's
3 are	're
4 am	'm
6 am not	'm not
7 is not	isn't
8 is not	isn't
9 are not	aren't

- 5 2 Are you from England? 5 Are they in the garden?
3 They aren't sisters. 6 She isn't in my class.
4 He is a student.
- 6 2 is 4 is 6 are
3 are 5 am 7 are
- 7 1 No, they aren't. They're friends.
2 Is - Yes, he is.
3 Is - No, he isn't. He's ten.
4 Are - Yes, they are.
5 Are - No, they aren't. They're students.
- 8 2 Are - they aren't 5 Is - she isn't
3 Is - it isn't 6 Are - they are
4 Is - he is
- 9 2 We've got a big house.
3 She's got a pink coat.
4 He's got an old watch.
5 I've got a new toothbrush.
6 Have you got a computer?
7 He hasn't got three brothers.
8 We haven't got a new teacher.
9 We haven't got a car.
10 She's got a red dress.
- 10 2 Have they got - Yes, they have.
3 Has he got - Yes, he has.
4 Has she got - No, she hasn't.
5 Has it got - No, it hasn't.
- 11 2 is 6 is 10 is
3 am 7 has got 11 have got
4 have got 8 has got 12 Have - got
5 is 9 has got
- 12 1 Yes, she has.
2 Has - got - No, he hasn't.
3 Has - got - Yes, he has.
4 Have - got - No, they haven't.
5 Has - got - Yes, she has.
- 13 3 can swim 6 cannot/can't fly a kite
4 cannot/can't swim 7 can climb a tree
5 can fly a kite 8 cannot/can't climb a tree
- 14 2 Tina can swim really well.
3 They can play football.
4 My brother can drive a car.
5 Can you clap your hands?
6 I can't ride a horse.

15 (Suggested Answers)

- 2 Yes, I can. 5 Yes, I can.
3 No, he can't. 6 Yes, I can.
4 No, I can't. 7 Yes, she can.

16 2 Can I - ... you can't. 4 Can I - ... you can. 3 Can I - ... you can.

- 17 2 e 4 f 6 d
3 g 5 a 7 c

Game (Suggested Answers)

- 1 8, 10, 12 4 cake, chocolate, chicken
2 shorts, shirt, skirt 5 sheep, dog, cat, giraffe
3 Maths, PE, History

Writing Activity (Suggested Answer)

My Friend Brian

by Thomas

My friend Brian is nine years old. He has got green eyes and black hair. He can swim and ride a horse really well. My friend is great fun!

2 Plurals - This / These - That / Those

- 1 2 birds 4 dolphins 6 spiders
3 shoes 5 clowns

- 2 2 They're clowns. 5 They're doctors.
3 You've got friends. 6 Look at the sharks.
4 Look at the bats.

The answer in the theory is: **-es**

- 3 2 foxes 4 benches 6 tomatoes
3 mosquitoes 5 dresses

- 4 2 leaves 5 lorries 8 shelves
3 babies 6 roofs 9 scarves
4 thieves 7 monkeys

5	-s	spiders, toys, pianos
	-es	sandwiches, tomatoes, buses, classes
	-ies	ladies, butterflies, babies, flies
	-ves	knives, leaves, scarves, wolves

- 6 2 buses 5 fish 8 deer 11 feet
3 women 6 teeth 9 children 12 sheep
4 mice 7 oxen 10 classes

- 7 2 knives 5 cherries 8 sandwiches
3 apples 6 pumpkins
4 cakes 7 carrots

- 8 2 They're tall men. 5 We're nice girls.
3 They're good teachers. 6 They're pretty babies.
4 Look at the black sheep.

- 9 2 some 6 a 10 an
3 a 7 some 11 a
4 a 8 an 12 some
5 some 9 a

- 10 2 a 6 an 10 some
3 some 7 some 11 some
4 some 8 some 12 some
5 some 9 a

- 11 2 glasses 6 cartons 10 cups
3 loaves 7 pieces 11 jars
4 slices 8 boxes 12 pieces
5 cartons 9 glasses

- 12 2 slice 4 box 6 loaf 8 box
3 kilo 5 glass 7 jar 9 slice

- 13 2 pieces 3 bottle 4 kilo 5 glass

Game (Suggested Answers)

- S1: In picture A, I can see one thief. In picture B, I can see two thieves.
 S2: In picture A, I can see one bird. In picture B, I can see two birds.
 S3: In picture A, I can see one car. In picture B, I can see two cars, etc.

- 14 2 These 3 This 4 Those 5 This

- 15 2 Those 5 Those 8 That
 3 This 6 That 9 This
 4 This 7 These 10 Those

- 16 3 This is a cake. 8 Those are books.
 4 Those are presents. 9 These are flowers.
 5 This is a toy. 10 Those are trees.
 6 Those are helicopters. 11 This is a cat.
 7 This is a computer. 12 Those are lions.

- 17 3 ✓ 6 some 9 sheep
 4 ✓ 7 ✓ 10 carton
 5 ✓ 8 this

Speaking Activity & Writing Activity (Suggested Answer)

Pasta

by Ann

My favourite dish is pasta. All you need is some pasta, three tomatoes, one onion and some cheese. Delicious!

Progress Check 1 (Units 1-2)

- 1 2 A 4 B 6 A 8 A
 3 C 5 C 7 A

- 2 3 These - clocks 5 Those - trains
 4 That - dolphin 6 These - babies

- 3 2 have 4 can 6 meat
 3 teeth 5 trees 7 am

- 4 Sam: He's got two loaves of bread.
 Emma: She's got three apples.
 Ben & Jim: They've got three pineapples.
 Mr Brown: He's got two cans of cola.
 Sue: She's got two bananas.

- 5 Ss listen to the song and they sing along.

3 Possessives

- 1 2 His - G 4 Our - E, F
 3 Her - B 5 Their - C, D

- 2 2 mine 4 ours 6 theirs
 3 hers 5 yours

- 3 2 his 6 hers 10 her
 3 theirs 7 mine 11 its
 4 our 8 ours 12 yours
 5 their 9 your

We use **whose** to ask about who owns something.

- 4 2 ... the girls' hats. - ... their hats. - ... hats are theirs.
 3 ... the boys' bicycles. - ... their bicycles. - ... bicycles are theirs.

- 5 2 They're Elisha's flowers. 5 It's Jenny's ice cream.
 3 It's Ben's ball. 6 They're Isabel's books.
 4 They're Youssef's cars.

- 6 2 the door of my house 4 the hands of my clock
 3 the wheels of my bike

- 7 2 Whose 4 Who's 6 Whose
 3 Whose 5 Who's

- 8 2 His 4 Spot's 6 His 8 Her
 3 He's 5 His 7 Their

Three mistakes in the picture:

- 1 Spot's got fair hair.
 2 Spot's got blue eyes.
 3 The girl's name is Martha.

Writing Activity (Suggested Answer)

This is my new cartoon character. Her name is Biscottino. She's got brown hair and green eyes. Biscottino's favourite food is biscuits. Her favourite colour is brown and she likes dancing. Biscottino is from Chocoland. Her mother and father are there. Their names are Candy and Brownie. Biscottino's friend is a girl. Her name's Ella. Ella and Biscottino have a lot of fun together!

4 There is / There are - Some / Any

- 1 2 There are - Quick 4 There's - Hallam
 3 There's - Stafford 5 There's - Hallam

- 2 2 Is there - No, there isn't.
 3 Are there - No, there aren't.
 4 Are there - Yes, there are.

- 3 2 There is 5 There are 8 There is
 3 There are 6 There are
 4 There are 7 There is

- 4 2 Yes, there are. 4 No, there isn't. 6 Yes, there is.
 3 Yes, there is. 5 No, there isn't.

- 5 2 Is there a birthday cake? Yes, there is.
 3 Is there one bottle of cola? No, there isn't. There are two.
 4 Are there five glasses? No, there aren't. There are seven.
 5 Are there five lollipops? Yes, there are.
 6 Is there one present? No, there isn't. There are four.

- 6 3 There is some meat. 8 There are some
 4 There aren't any potatoes. bananas.
 5 There isn't any cola. 9 There isn't any flour.
 6 There are some pineapples.
 7 There is some cheese.

- 7 2 any 4 any 6 any 8 any
 3 some 5 some 7 any

- 8 2 Are there any eggs? Yes, there.
 3 Is there any butter? Yes, there is.
 4 Are there any tomatoes? No, there aren't.
 5 Is there any milk? Yes, there is.
 6 Are there any oranges? No, there aren't.
 7 Is there any meat? Yes, there is.

Writing Activity

In Picture A, there are some apples. There are some/three glasses and there is some cake on the table. There are two cats. There is a boy and there is a woman in the kitchen. In Picture B, there are some strawberries. There are some/ three cups and there is some chicken on the table. There is a baby. There is a girl and there is a man in the kitchen.

Progress Check 2 (Units 3-4)

- 1 2 their 4 My 6 hers 8 theirs 10 friend's
 3 our 5 Mark's 7 his 9 her

- 2 3 Is there - No, there isn't.
 4 Are there any - Yes, there are.
 5 Are there any - No, there aren't.
 6 Are there any - No, there aren't.
 7 Is there - Yes, there is.
 8 Is there - Yes, there is.

3 2 B 3 B 4 C

4 Ss listen to the song and they sing along.

5 Present Continuous

How do we form the present continuous? A

- 1 2 reading 6 sitting 10 going
 3 swimming 7 opening 11 digging
 4 eating 8 closing 12 finishing
 5 giving 9 telling
- 2 2 are 4 is 6 am 8 is 10 are
 3 are 5 are 7 is 9 are
- 3 2 Bill isn't playing a computer game.
 3 The boy isn't running.
 4 Your dad isn't driving his car.
 5 We aren't watching TV.
 6 The boys aren't writing in their notebooks.
 7 It isn't snowing now.
 8 Helen isn't laughing at the moment.
- 4 2 Sally is crying.
 3 Father is digging in the garden.
 4 Fatimah is listening to music.
 5 Anna and José are cooking.
 6 Jane and Nora are dancing.
- 5 2 We're going to school.
 3 They aren't playing in the park.
 4 You aren't listening to me.
 5 He is playing the guitar.
 6 He isn't sleeping.
- 6 2 Isabel and Maya aren't reading a book. They're dancing.
 3 Jean isn't listening to music. She's eating a sandwich.
 4 Stripes isn't running. It's sleeping.
 5 Peter and Ahmed aren't playing a video game. They're watching TV.
- 7 2 Yes, she is. 4 Yes, I am. 6 No, he isn't.
 3 No, it isn't. 5 No, they aren't.
- 8 2 Are they playing with a kite? No, they aren't. They're playing with a ball.
 3 Is he driving a car? No, he isn't. He's driving a lorry.
 4 Is she picking flowers? No, she isn't. She's picking apples.
 5 Are they singing? No, they aren't. They're dancing.
 6 Is she cooking chicken? No, she isn't. She's cooking eggs.
- 9 2 aren't playing 4 is throwing 6 aren't wearing
 3 isn't riding 5 are making 7 is singing

Time expressions and imperatives: now, At the moment, Look! Listen!

- 10 2 is shining 4 are sitting 6 are listening
 3 am wearing 5 are eating

Mark is number 3

Writing Activity (Suggested Answer)

I'm number 1.

Dear Mum,

We are having lovely weather today. The sun is shining. I'm wearing my favourite red shoes. I am sitting under a tree and I'm eating ice cream. Alex is having a sandwich. Tony is drinking his favourite juice. We are listening to music. ...

6 Present Simple

1 No, she doesn't. 2 Yes, she does.

1	/s/	/z/	/z/		
	works	plays	washes		
	helps	goes	marches		
	skates	needs			
	takes	carries			

- 2 2 B go 4 C help 6 F wears
 3 D plays 5 A have
- 3 2 do not – don't 4 does not – doesn't
 3 do not – don't 5 do not – don't
- 4 2 don't 4 doesn't 6 don't
 3 don't 5 doesn't
- 5 2 Does – get up – he doesn't
 3 Do – play – they do
 4 Do – play – they don't
 5 Does – live – she doesn't
 6 Does – live – she does
 7 Do – like – we do
 8 Do – like – we don't

6 (Suggested Answers)

- 1 Yes, I do.
 2 Does your best friend like football? Yes, he does.
 3 Do you live in a big house? No, I don't.
 4 Do your friends listen to pop music? Yes, they do.
 5 Do you watch TV every day? No, I don't.
 6 Do your friends play computer games? Yes, they do.

The answers in the theory are: • before • after

- 7 2 B 4 A 6 A
 3 B 5 A
- 8 2 The children sometimes eat ice cream.
 3 I often go to the cinema.
 4 We seldom have lunch at a restaurant.
 5 You are always polite to your teachers.
 6 Katie often helps her mum.
 7 The boys are sometimes funny.
 8 Ivan and I always do our homework.
 9 Dad never washes his car.
 10 Cara is usually very kind.
- 1 b 2 a

9	Present Simple	Present Continuous
	often, in the afternoons, always, at noon, on Mondays	now, at present, at the moment, today

- 10 2 always 6 always
 3 at the moment / now 7 now / at the moment
 4 on Fridays 8 always
 5 every night
- 11 2 is 6 is 10 loves
 3 gets up 7 isn't swimming
 4 has 8 is helping
 5 goes 9 are making
- 12 Emma's Special Saturday.
- 13 2 buy 7 wear 12 don't like
 3 is drinking 8 eats 13 are you doing
 4 are walking 9 are sleeping 14 is walking
 5 is laughing 10 do you go
 6 is playing 11 never eat
- 14 2 washes 4 tells 6 sing
 3 do 5 reads

Writing Activity (Suggested Answer)

My sister always tells jokes,
 She's always funny.
 My brother never plays computer games –
 I sometimes play a computer game on my own!
 My father often washes his car,
 My mum usually drinks tea.
 We often read stories at night –
 My family's never boring!

Progress Check 3 (Units 5–6)

- 1 2 A 4 A 6 A 8 B
 3 C 5 B 7 A
- 2 2 She usually goes to the theatre on Fridays.
 3 Does he sometimes visit his grandparents?
 4 They often come to our parties.
 5 My dad never cooks dinner.
 6 My sister seldom makes her bed.
 7 Do you usually watch TV in the afternoon?
 8 We are never rude to people.
- 3 2 are 5 are drinking 8 go
 3 are dancing 6 are talking 9 drink
 4 are sitting 7 are laughing 10 dance
- 4 Sally: She's eating a sandwich.
 Tom & Lee: They're playing basketball.
 Peter: He's reading a comic.
 Jenny: She's talking to her friend.
 Sam: He's playing football.
- 5 Ss listen to the song and they sing along.

7 The Imperative

- 1 **Imperatives:** Come here, Jump on the table, Throw them down to me, Don't break the bowl, Catch, Be careful
- 2 2 Stop fighting! 6 Go to bed!
 3 Don't draw on the wall! 7 Don't throw food!
 4 Don't cry! 8 Wash you face!
 5 Come down!

Writing Activity (Suggested Answers)

- Do your homework! – Eat your food!
- Don't watch TV all day! – Go to bed!
- Help me with the dishes!

8 Prepositions of Place

- 1 2 next to 4 on
 3 in front of 5 under
- 2 2 Paul 4 Carlos 6 Rose
 3 Khalid 5 Elisha
- 3 2 next to 5 on 8 above
 3 on 6 behind
 4 on 7 under

Writing Activity (Suggested Answer)

My Friend's Room
 by Nicole
 This is my friend's room. There is a bed and there is a desk in his/her room. The desk is next to the window. The bed is opposite the desk. There is a chair in front of the desk. There are books on the desk. There is a school bag under the desk and there are some clothes on the chair. There is a box next to the desk. There are some toys in the box. There is a carpet between the bed and the desk and there are two pictures on the wall above the bed.

Progress Check 4 (Units 7–8)

- 1 2 Don't touch the wall! 5 Go to bed!
 3 Be careful! 6 Don't eat those cakes!
 4 Don't shout!
- 2 2 under 4 between 6 on
 3 on 5 behind
- 3 2 The book under the table is blue.
 3 The book on the television is green.
 4 The book between the photos is brown.
 5 The book near the armchair is red.
 6 Ss draw a pink book on the armchair.
- 4 Ss listen to the song and they sing along.

9 Prepositions of Time

- 1 2 In 6 In 10 In 14 In 18 In
 3 In 7 In 11 On 15 At 19 At
 4 On 8 At 12 On 16 At 20 On
 5 On 9 On 13 In 17 At
- 2 2 At 5 At 8 In 11 On
 3 In 6 At 9 At 12 On
 4 On 7 In 10 On
- 3 1 b) in c) in
 2 a) in ✓ b) in c) on
 3 a) in b) on ✓ c) in
 4 a) on ✓ b) in c) in

Speaking Activity (Suggested Answer)

- S1: I meet my friends at the weekend. When do you open presents?
 S2: I open presents on my birthday. When do you have dinner?
 S1: I have dinner in the evening. When do you have English lessons?
 S2: I have English lessons on Tuesdays and Fridays, etc.
- 4 2 Roy has lunch before he washes the dishes.
 Roy washes the dishes after he has lunch.
 3 Alice has a shower before she gets dressed.
 Alice gets dressed after she has a shower.
 4 I watch TV before I go to bed.
 I go to bed after I watch TV.
 5 My mother cooks lunch before she goes to work.
 My mother goes to work after she cooks lunch.
- 5 2 in 4 In 6 at 8 on
 3 At 5 in 7 on

Writing Activity (Suggested Answer)

My favourite day is Sunday. I usually get up at half past nine on Sunday morning and have a big breakfast with my family. At about 11 o'clock my father and I go to the park and we play football or we go fishing at the river. At noon, we go to my grandparents' house and we have lunch. In the afternoon, I meet my friends and we go to the cinema. In the evening, I prepare my school bag for Monday and I watch a film with my family. I go to bed at 10 o'clock at night.

10 How much – How many

- The answers in the theory are:
 • ... many • ... much

Uncountable nouns	Countable nouns
water, milk, cheese, pasta, meat, coffee, soup, olive oil, yoghurt	potato, burger, apple, strawberry, banana

New Round-Up 2 Key

- 2 2 How much 5 How much 8 How many
 3 How many 6 How much 9 How much
 4 How many 7 How many 10 How many
- 3 3 How much – 2 loaves 7 How many – 4 tomatoes
 4 How much – 1 kg 8 How many – 2 biscuits
 5 How many – 3 bananas 9 How much – a kilo
 6 How much – 200 gr 10 How many – 3 potatoes
- 4 2 much 4 A lot 6 many
 3 How many 5 How many

Writing Activity (Suggested Answer)

How much flour and how much sugar do I need?
 How many apples and how much butter do I need?
 Thanks,
 Michael

Progress Check 5 (Units 9–10)

- 1 2 C 4 B 6 B 8 A
 3 B 5 A 7 C
- 2 2 How much butter – Not much.
 3 How much olive oil – Not much.
 4 How much bread – A lot.
 5 How many apples – Not many.
 6 How much flour – A lot.
 7 How many biscuits – Not many.
 8 How many lemons – A lot.
- 3 2 B 3 C 4 C
- 4 Ss listen to the song and they sing along.

11 'Be going to'

- 1 2 We are going to watch TV tonight.
 3 Is Emily going to read that?
 4 I am going to visit my grandma next weekend.
 5 He isn't going to cook dinner.
- 2 2 X 3 X 4 ✓ 5 X 6 ✓
- 3 2 ... are going to play football.
 3 ... are going to sleep.
 4 ... is going to wash the dishes.
 5 ... is going to post a letter.
 6 ... is going to do his homework.
- 4 2 Are you going to stay in a five-star hotel?
 3 Are you going to go to Manhattan?
 4 Are you going to buy a street map?
 5 Are you going to see a Broadway show.
 6 Are you going to get some autographs?
- 5 2 Are Rod and Ben going to be teachers?
 No, they aren't. They're going to be singers.
 3 Is Joan going to be a doctor?
 No, she isn't. She's going to be a teacher.
 4 Is Ted going to be a singer?
 No, he isn't. He's going to be a football player.
- 6 2 She is going to stay at home on Tuesday.
 3 She is going to clean the house on Wednesday.
 4 She is going to buy new shoes on Thursday.
 5 She is going to visit her grandma on Friday.
 6 She is going to go to the theatre on Saturday.
 7 She is going to have dinner with some friends on Sunday.

Writing Activity (Suggested Answer)

- 1 I am going to have a piano lesson on Monday.
 2 I am going to see a film at the cinema on Tuesday.
 3 I am going to play tennis on Wednesday.
 4 I am going to visit my grandparents on Thursday.

- 5 I am going to meet my friends on Friday.
 6 I am going to go to a concert on Saturday.
 7 I am going to have a party on Sunday.

12 Like / Love / Hate + -ing form – Want + to form

- 1 2 having 5 playing 8 listening
 3 sitting 6 lying 9 watching
 4 making 7 reading 10 being
- 2 2 We like eating chicken.
 3 My friends love watching TV.
 4 Jenny doesn't like reading comics.
 5 I hate cleaning my room.
 6 The boys love listening to music.
 7 You don't like wearing hats.
 8 My dad likes driving his car.
- 3 2 Does Tom like doing his homework? No, he doesn't like doing his homework.
 3 Does the horse like jumping? No, it hates jumping.
 4 Does Sam like getting up early? No, he hates getting up early.
 5 Do the children like going to the circus?
 Yes, they like going to the circus.
 6 Does the baby like taking (his/her) medicine?
 No, he/she hates taking (his/her) medicine.
 7 Does Dad like washing the car? No, he doesn't like washing the car.
 8 Do they like drinking cola? Yes, they like drinking cola.
- 4 2 ... want to be doctors. 5 ... wants to be a dentist.
 3 ... wants to be a clown. 6 ... wants to be a
 4 ... wants to be a pilot. footballer.
- 5 2 to stay 4 to come 6 to start
 3 to visit 5 to leave 7 to travel

Speaking Activity (Suggested Answers)

- 1 ... – Yes, I do. 4 going – No, I don't.
 2 listening – Yes, I do. 5 skating – Yes, I do.
 3 watching – Yes, I do. 6 swimming – Yes, I do.

Writing Activity (Suggested Answer)

My friend likes playing computer games and listening to music. He likes watching cartoons but he doesn't like fishing. My friend likes skating and he likes swimming, too.

Progress Check 6 (Units 11–12)

- 1 2 He is going to have a bath. He is having a bath.
 3 He is going to wash his car. He is washing his car.
- 2 2 You don't like playing the piano.
 3 My mum wants to listen to music.
 4 We like drinking milk.
 5 My friends hate washing the dishes.
 6 Katie doesn't like riding her bike.
 7 I want to read my magazine.
 8 The boys love watching films.
- 3 **Monday:** ride my bike in the park **Saturday:** play football
Tuesday: watch TV **Sunday:** visit my
Friday: clean the house grandma
- 4 Ss listen to the song and they sing along.

13 Must – Mustn't – Have to – Shall – May

- 1 2 You must walk on the paths.
 3 You mustn't swim in the pond.
 4 You must keep off the grass.
 5 You mustn't park here.
 6 You mustn't throw rubbish on the street.

- 2 2 *mustn't* 4 *must* 6 *mustn't*
 3 *must* 5 *must*

Speaking Activity & Writing Activity (Suggested Answer)

We *mustn't* drink or eat in class.
 We *mustn't* be rude to our teacher.
 We *mustn't* write on the desks.
 We *must* do our homework.
 We *must* help our classmates.

- 3 ... *have to* clean *has to* go shopping ...
 ... *have to* look after *have to* help ...

Mike *has to* clean his room, look after his little sister, and help his father make a cake.

- 4 2 We *have to* buy 5 Does he *have to* be
 3 Do I *have to* drive 6 He *has to* be
 4 you *don't have to* drive

Speaking Activity (Suggested Answers)

- 1 Yes, I do. / No, I don't.
 2 Does your mum *have to* ... Yes, she does. / No, she doesn't.
 3 Do you *have to* ... Yes, I do. / No, I don't.
 4 Does your dad *have to* ... Yes, he does. / No, he doesn't.
 5 Does your brother/sister *have to* ... Yes, he/she does. / No, he/she doesn't.
 6 Do you *have to* ... Yes, I do. / No, I don't.

Writing Activity (Suggested Answer)

I *have to* tidy my room. I *have to* water the flowers.
 I *have to* wash the dishes. I *have to* help my mother.
 I *have to* make my bed.

- 5 2 Shall I make some sandwiches?
 3 Shall I open it?
 4 Shall I get a DVD?

The boy's tummy hurts because of too much food.

- 6 2 May I watch TV, please?
 3 May I have a sandwich, please?
 4 May I have some orange juice, please?
 5 May I call my mother, please?

Game (Suggested Answer)

Teacher: You *must not* talk. Everyone is watching a film.
 Group 2 S1: You are at the cinema! etc.

14 Past Simple (Was - Were)

- 1 2 were 5 was 8 were
 3 was 6 were 9 was
 4 were 7 was 10 were
- 2 2 I *wasn't* happy. 6 George *wasn't* very friendly.
 3 The film *was* scary.
 4 Was he in London? 7 Were they happy?
 5 What was for lunch? 8 It *was* very hot!
- 3 2 Were the people kind? - ... they *were*.
 3 Was the weather good? - ... it *wasn't*.
 4 Was the hotel nice? - ... it *wasn't*.
 5 Was your room small? - ... it *was*.
 6 Were the museums interesting? - ... they *were*.
- 4 2 ... *was* one 4 ... *was* one 6 ... *were* three
 3 ... *were* four 5 ... *were* two
- 5 2 were 4 was 6 were 8 were
 3 were 5 was 7 was

Writing Activity (Suggested Answer)

When I *was* a child I *was* very noisy but I *was* polite to my parents and teachers. My favourite colour *was* blue and pizza *was* my favourite food. My favourite cartoon character *was* Donald Duck and my favourite toy *was* my blue ball.

Progress Check 7 (Units 13-14)

- 1 2 Shall 5 *must* 8 May
 3 *don't have to* 6 *has to*
 4 *mustn't* 7 Shall
- 2 2 Were Jim and Tom at school yesterday?
 No, they *weren't*. They *were* at home.
 3 Were the girls at the zoo yesterday?
 No, they *weren't*. They *were* at the funfair.
 4 Were you and your friend at the cinema last night?
 No, we *weren't*. We *were* at a fast food restaurant.
- 3 **Monday:** at the cinema **Friday:** at the hospital
Tuesday: at the library **Saturday:** at the shops
Wednesday: at the park
- 4 Ss *listen to* the song and they *sing* along.

15 Past Simple (Had - Could)

- 1 3 *didn't have* 5 *had* 7 *had*
 4 *had* 6 *didn't have* 8 *didn't have*
- 2 2 He *didn't have* dark hair. He *had* fair hair.
 3 He *didn't have* a cat. He *had* a rabbit.
 4 He *didn't have* roller-skates. He *had* a tricycle.
 5 He *didn't have* a toy bus. He *had* a toy train.
- 3 2 Did Peter *have* cola? Yes, he *did*.
 3 Did David and Aya *have* oranges? No, they *didn't*.
 4 Did Ivan *have* chocolate? No, he *didn't*.
- 4 2 *didn't have* 4 *had* 6 *did*
 3 *didn't* 5 Did you *have*
- 5 2 *couldn't* 4 *could* 6 *could*
 3 *couldn't* 5 *couldn't*
- 6 2 Harry *had* a toothache, so he *couldn't* eat his food. (e)
 3 The supermarket *wasn't* open, so Jim *couldn't* go shopping. (f)
 4 Isabel *was* ill, so she *couldn't* go to school. (a)
 5 Tom *was* away, so he *couldn't* come to the birthday party. (b)
 6 There *was* a lot of rain, so we *couldn't* go out and play. (d)

7 Writing Activity (Suggested Answer)

When I *was* five I *could* count to 20 but I *couldn't* read or write. I *could* run but I *couldn't* climb. I *couldn't* speak English but I *could* dance.

16 Past Simple (Regular Verbs)

The answer in the theory is: A (subject + verb -ed)

- 1 2 *cleaned* 6 *walked* 10 *smiled* 14 *called*
 3 *returned* 7 *shopped* 11 *cried* 15 *stayed*
 4 *stopped* 8 *looked* 12 *watered*
 5 *stayed* 9 *tidied* 13 *dropped*

	/t/	/d/	/ɪd/
looked	loved	shouted	
walked	played	wanted	
talked	cleaned	painted	
washed	tried		

- 3 2 *last* 5 *last* 8 *last*
 3 *ago* 6 *ago* 9 *yesterday*
 4 *yesterday* 7 *last* 10 *last*
- 4 2 *helped* 5 *played* 8 *called*
 3 *cleaned* 6 *climbed* 9 *kissed*
 4 *watched* 7 *stayed* 10 *returned*

New Round-Up 2 Key

- 5 2 cleaned 4 cooked 6 was 8 was
3 washed 5 wasn't 7 didn't want
- 6 2 Mum usually washes the dishes. Yesterday, Dad washed the dishes.
3 Mum usually cooks dinner. Yesterday, Dad cooked dinner.
4 Mum usually irons the clothes. Yesterday, Dad ironed the clothes.
5 Mum usually walks the dog. Yesterday, Dad walked the dog.
- 7 2 Pedro didn't play football last Sunday.
3 I didn't watch TV last night.
4 Aya didn't listen to music yesterday evening.
5 The cat didn't climb a tree yesterday morning.
6 It didn't rain last week.
7 He didn't smile at me.
8 George didn't tidy his room an hour ago.
- 8 2 ...watched TV and listened to the radio yesterday. He didn't clean the house or water the flowers.
3 ...cleaned the house and watched TV yesterday. They didn't water the flowers or listen to the radio.
4 ...watered the flowers and watched TV yesterday. She didn't clean the house or listen to the radio.
- 9 2 No, it didn't. 4 Yes, he did. 6 Yes, I did.
3 Yes, they did. 5 Yes, they did.
- 10 2 Did - they did 5 Did - he did
3 Did - she didn't 6 Did - we didn't
4 Did - they did
- 11 2 Did Mum listen to music? Yes, she did.
3 Did Dad cook burgers? Yes, he did.
4 Did the dogs stay in the car? No, they didn't.
5 Did the boy collect shells? Yes, he did.
6 Did it rain? No, it didn't.

Game

- 2 Rudolph Nureyev didn't paint Sunflowers. He danced in big theatres.
3 Charlie Chaplin didn't compose music. He acted in films.
4 Vincent Van Gogh didn't dance in big theatres. He painted Sunflowers.
5 Pablo Picasso didn't live in England. He lived in Spain.
6 Amadeus Mozart didn't act in films. He composed music.
- 12 3 travelled 5 looked 7 stopped 9 music
4 bus 6 watched 8 played

Writing Activity (Suggested Answer)

Dear John,
Here are some photos from the countryside we visited last Saturday.
We all travelled on the train. We watched the birds and we looked at pretty flowers. We played football by the lake and then we had a picnic.
It was a great day! I hope you like the photos.
Love,
Emma

Progress Check 8 (Units 15-16)

- 1 3 didn't have 5 could 7 had
4 could 6 didn't have 8 could
- 2 2 worked 5 played 8 watched
3 washed 6 tidied
4 cooked 7 had
- 3 2 C 3 B 4 C
- 4 Ss listen to the song and they sing along.

17 Past Simple (Irregular Verbs)

- | | | |
|------------|---------|----------|
| 1 3 bought | 11 had | 19 saw |
| 4 came | 12 go | 20 sat |
| 5 cut | 13 made | 21 swim |
| 6 cost | 14 met | 22 took |
| 7 drank | 15 put | 23 told |
| 8 drove | 16 read | 24 write |
| 9 eat | 17 ride | |
| 10 got | 18 run | |
- 2 2 bought 4 drank 6 had
3 wrote 5 broke
- 3 2 John didn't read a comic yesterday afternoon.
3 My friends didn't come to my house last weekend.
4 You didn't buy a new CD yesterday.
5 I didn't swim in the sea last summer.
6 Emma didn't tell me a joke yesterday.
7 The cat didn't eat a fish last night.
8 You and Jim didn't make sandwiches for lunch yesterday.
9 Dad didn't drive to work yesterday morning.
10 Our grandparents didn't send us an email last week.
- 4 2 bought 5 did 8 had
3 saw 6 jumped
4 were 7 rode
- 5 2 Rabbits didn't jump through hoops. Lions jumped through hoops.
3 A girl didn't ride a horse around the ring. She rode an elephant around the ring.
- 6 2 Marita cleaned the house.
3 Marita fed the cat.
4 Marita didn't phone Mary.
5 Marita didn't watch a film on TV.
6 Marita visited her grandparents.
7 Marita bought them a cake.

7 (Suggested Answers)

- 1 ...8 o'clock.
2 did - have I had milk and cereal for breakfast.
3 Did - have Yes, I did.
4 did - go I went to school at half past eight.
5 Did - go Yes, I did.
6 did - eat I ate spaghetti for lunch.
7 Did - eat No, I didn't.
8 did - come I came home at 3 o'clock.
9 Did - do Yes, I did.
10 did - go to sleep I went to sleep at 10 o'clock at night.
- 8 3 went 6 saw 9 did
4 Did you see 7 fed
5 didn't 8 Did you take
- 9 2 next week 6 every morning
3 last night 7 at the moment
4 in the evening 8 last week / yesterday
5 yesterday / last week
- 10 2 bought 5 is making 8 helps
3 went 6 is going to go
4 lived 7 am talking

Game (Suggested Answer)

Group A S1: When I finished school, I went home.
Group B S2: After I went home, I had lunch.
Group A S3: After I had lunch, I did my homework.
Group B S4: After I did my homework, I listened to music.

- 11 2 went 4 window 6 ran 8 furniture
3 heard 5 saw 7 bed

Writing Activity (Suggested Answer)

Last night, Mary had dinner and went to bed at 10 o'clock. At midnight she heard a knock on the door. She ran to the door and opened it. Then she saw something very strange. There was no garden outside and there were no houses either. She saw a big forest with lots of trees and wild animals. It was dark. She was scared and closed the door. Then she heard a noise behind her. She turned around and saw a big lion. It was scary. She ran to her parents' room but her parents were not there. The lion followed her. Mary closed her eyes and started calling her mum. Then somebody touched her head. Was it the lion? No, it was her mother. There was no lion in the room. It was only a bad dream.

18 Simple Future

- 1 2 She will come to the party. 4 It will snow.
Will she come to the party? It won't snow.
- 3 We won't be late.
Will we be late?
- 2 2 Will he have three children? No, he won't.
3 Will he have a car? Yes, he will.
4 Will he wear glasses? Yes, he will.
5 Will he have a beard and a moustache? Yes, he will.
6 Will he have a cat? No, he won't.
- 3 2 will miss 4 will be
3 won't pass 5 won't tell
- 4 2 g 4 e 6 h 8 d
3 a 5 b 7 c

Game (Suggested Answers)

- Three: It will lay eggs.
Four: It will be part of a present.
Five: It will become paper.
Six: It will be part of a bike.
Seven: It will become a jumper / skirt / dress / coat, etc.
Eight: It will become coffee.
Nine: It will be part of a cake. / People will use it to make a meal.
Ten: It will become a chair.
Eleven: It will become a window.
Twelve: It will become a door.
Thirteen: It will be part of a sandwich. / It will be part of a meal.
Fourteen: It will become a milkshake.

- 5 2 I'm going to go to the greengrocer's.
I'll come with you ...
- 3 I'm going to cook dinner.
I'll lay the table ...
- 4 I'm going to mop the kitchen floor.
I'll clean the windows ...
- 5 I'm going to cut the grass.
I'll water the plants ...
- 6 I'm going to wash the dishes.
I'll put them in the cupboard ...

Writing Activity (Suggested Answer)

In the future people will go on holiday to the moon and they will have flying cars. They won't live underwater but they will live on other planets. There will be no schools because students will have robots for teachers at home. In the future there will be no electricity. People will use the power of the sun and the wind instead.

Progress Check 9 (Units 17-18)

- 1 2 drove 4 got 6 swam 8 left
3 slept 5 ran 7 ate
- 2 2 did your dad sleep 4 did you leave
3 did you have

- 3 2 A 4 B 6 B 8 A
3 C 5 B 7 A
- 4 2 H 4 F 6 D
3 A 5 C

5 Ss listen to the song and they sing along.

19 Question Words

The answers in the theory are:

- 1 d 3 c 5 f 7 b
2 a 4 h 6 g 8 e
- 1 2 Where 6 What time 10 When
3 How much 7 Whose 11 What
4 What 8 How many
5 How 9 Why
- 2 2 When 8 Why 14 Why
3 How much 9 What 15 How much
4 Where 10 Whose 16 Where
5 How many 11 Where 17 How many
6 How many 12 When 18 What
7 Who 13 What time
- 3 2 Who 4 Where 6 How many
3 When 5 Who 7 How much

Writing Activity (Suggested Answer)

Cara: Hi, James. What are you doing here?
James: I'm looking for a CD.
Cara: Oh, look. I love this singer.
James: I don't know him. Who is he?
Cara: He's Nick Bart. He's great. I went to his concert.
James: Really? When was the concert?
Cara: It was on July 14th.
James: Where was it?
Cara: At the Olympic Stadium.
James: Who did you go with?
Cara: I went with my friends, Carlos and Antonio. We had a great time.
James: How many people were there at the concert?
Cara: Lots of people!
James: I'm going to buy his CD. How much does it cost?
Cara: It's £18.
James: Great! Thanks, Cara!

20 Adjectives - Adverbs of manner

- 1 2 It's a big elephant.
3 It's a beautiful garden.
4 These are my favourite sweets.
5 She's got a happy smile.
6 He's got short hair.
- 2 2 These boots are blue. 6 These cats are fat.
3 This dress is long. 7 This boy is hungry.
4 These trousers are short. 8 This girl is nice.
5 This exercise is easy.
- 3 2 well 5 easily 8 noisily
3 carefully 6 hard 9 happily
4 fast 7 quickly
- 4 2 the guitar badly 5 animals beautifully
3 his food fast 6 happily together
4 French very well
- 5 2 learn quickly. 4 sings beautifully.
3 works hard.
- 6 2 politely 3 beautifully 4 carefully

Game (Suggested Answer)

drive carefully, dance beautifully, swim fast, talk slowly, etc.

Writing Activity (Suggested Answer)

Dear Mum and Dad,

Life here is great. All the children behave really well. They listen to their leaders and they speak to them politely. I'm sharing a tent with two boys. We play games together. They are very clever and they can do any puzzle easily. I like it here a lot.

Love,
Lucy

Progress Check 10 (Units 19-20)

- 1 2 Whose 4 Where 6 What time
3 Who 5 Why
- 2 2 Who - Where 5 Who - Whose
3 When - What 6 Who - Why
4 Where - When
- 3 3 quickly 6 carefully 9 badly 12 easily
4 quick 7 well 10 bad
5 careful 8 good 11 easy
- 4 2 Ben's 5 lots of different pizzas
3 at a restaurant in town 6 her dad
4 ten people
- 5 Ss listen to the song and they sing along.

21 Comparisons

- 1 2 funnier - the funniest
3 nicer - the nicest
4 more beautiful - the most beautiful
5 slimmer - the slimmest
6 colder - the coldest
7 better - the best
8 easier - the easiest
9 more careful - the most careful
10 worse - the worst
11 fatter - the fattest
12 longer - the longest
- 2 2 happier than 4 older than 6 bigger than
3 fatter than 5 taller than
- 3 2 taller - yes 5 older - no 8 taller - yes
3 older - yes 6 taller - no 9 older - yes
4 taller - no 7 older - yes
- 4 2 bigger 3 slower 4 cleverer 5 mouse
- 5 1 the most beautiful 5 the worst
2 the cheapest 6 the tallest
3 the coldest 7 the fastest
4 the most expensive
- 6 2 of 4 in 6 of 8 of
3 than 5 than 7 than
- 7 2 thinnest of 7 happier than
3 most interesting 8 more careful than
4 shorter than 9 laziest - in
5 more difficult than 10 more beautiful than
6 prettiest in
- 8 2 taller 4 shorter 6 the oldest
3 bigger 5 fatter
- 9 2 more - most 4 longest - longer
3 of - than 5 thinner - thinner

Speaking Activity & Writing Activity (Suggested Answer)

Me and my friend
by Richard

My name is Richard. My friend's name is Nick. Nick is a better student than me but I am better at sports than him. Nick is tall but I am taller than him. Nick is 12 and I am 11 years old, so he is older than me. Nick's hair is darker and shorter than mine. I have got longer arms than Nick because I am taller than him.

22 And - But - Or - Because

- 1 2 a) but 4 a) and
b) and b) but
- 3 a) but 5 a) but
b) and b) and
- 2 2 The food was cheap and delicious.
3 Martha can play football and basketball.
4 I bought a hat and a scarf.
5 The play was long and boring.
6 Judy is a mother and a doctor.
- 3 2 C 4 B 6 A 8 C 10 A
3 B 5 C 7 B 9 B
- 4 2 because 4 but 6 or 8 but
3 and 5 and 7 because

Writing Activity (Suggested Answer)

- 1 Because my cat ate it.
2 Because the wind blew it away.
3 Because it caught on fire.
4 Because a burglar stole it.
5 Because my dad spilled coffee on it.
6 Because it was too easy.

Progress Check 11 (Units 21-22)

- 1 2 colder - than 6 hungrier than
3 younger than 7 bigger than
4 more expensive than 8 more modern than
5 thinner than
- 2 2 but 4 or 6 but 8 and
3 and 5 or 7 because
- 3 2 Mount Everest is the highest mountain in the world.
3 The Nile is the longest river in the world.
4 Judy is the prettiest girl I know.
5 Athens is the biggest city in Greece.
6 George is the most careful driver I know.
- 4 2 twenty-four (24) 4 the penguins 6 Planet
3 the elephants 5 fish
- 5 Ss listen to the song and they sing along.

Revision 1 (Units 1-2)

- 1 1 I 3 her 5 them
2 him 4 We
- 2 1 Has he got ...? No, he hasn't. He's got a guitar.
2 Has she got ...? No, she hasn't. She's got a cat.
3 Have they got ...? No, they haven't. They've got a radio.
- 4 Has he got ...? No, he hasn't. He's got a ball.
5 Has she got ...? No, she hasn't. She's got long hair.
- 3 1 She isn't at home. 4 I haven't got short hair.
2 Nadia can't ride a horse. 5 They can swim in the sea.
3 Can you fly a kite?

- 4 1 some 5 a 9 some
2 a 6 a 10 some
3 some 7 some 11 a
4 some 8 a

- 5 1 Those – foxes 4 Those – geese
2 This – spider 5 That – mouse
3 These – buses

- 6 1 parrots 6 glasses 11 boys
2 bananas 7 watches 12 babies
3 oxen 8 children 13 thieves
4 dolphins 9 potatoes 14 feet
5 buses 10 butterflies

- 7 1 have (got) 3 some 5 they
2 That 4 loaves

Revision 2 (Units 1-4)

- 1 1 his 3 our 5 theirs
2 hers 4 mine

- 2 1 geese 5 roofs 9 knives
2 leaves 6 tables 10 dresses
3 sheep 7 buses 11 videos
4 mice 8 children

- 3 1 He is ten years old.
2 These are men's shirts.
3 Mike has got a new bike.
4 Bring two knives, please.
5 Can you buy a loaf of bread?

- 4 1 any 3 some 5 any 7 any
2 any 4 any 6 some 8 any

- 5 1 Are there any strawberries? Yes, there are.
2 Is there any meat? Yes, there is.
3 Are there any apples? Yes, there are.
4 Is there any cheese? No, there isn't.
5 Is there any milk? Yes, there is.
6 Are there any oranges? No, there aren't.

- 6 1 bowl 3 children's 5 boys'
2 Their 4 There

Revision 3 (Units 1-6)

- 1 1 him 3 men's 5 mine
2 babies 4 You're

- 2 1 are riding 3 is reading 5 am playing
2 is sitting 4 is writing

- 3 1 gets up 3 has 5 go
2 brushes 4 catches

- 4 1 Do – I do 4 Do – they don't
2 Is – she isn't 5 Does – she doesn't
3 Are – they are

- 5 1 A 2 C 3 B 4 C 5 A

- 6 1 meets 3 is helping 5 are having
2 play 4 are cooking

Revision 4 (Units 1-8)

- 1 1 A 3 B 5 C
2 F 4 D

- 2 1 their 4 My 7 his
2 There 5 glass 8 theirs
3 our 6 hers 9 her

- 3 1 am cooking 3 always eat 5 is fixing
2 never cook 4 is 6 am making

- 4 1 Don't open the window! 4 Don't make a noise!
2 Stamp your feet! 5 Don't stop!
3 Don't stand up!

- 5 1 on 3 next to 5 between
2 under 4 in front of

- 6 1 between 3 above 5 on
2 next to 4 in front of

Revision 5 (Units 1-10)

- 1 1 boxes 5 My 9 Bob's
2 are 6 Sue's 10 any
3 hers 7 your
4 any 8 our

- 2 1 goes 3 read 5 reads–goes
2 am doing 4 am eating 6 writes

- 3 1 A 4 A 7 C 10 C 13 B
2 A 5 B 8 B 11 B
3 B 6 A 9 B 12 A

- 4 1 under 3 above 5 between
2 behind 4 next to 6 on

- 5 1 How many – two apples 4 How much – a kilo
2 How much – two bottles 5 How many – two glasses
3 How much – a jar 6 How much – a box

Revision 6 (Units 1-12)

- 1 1 yours 3 any 5 jar
2 These 4 an 6 some

- 2 1 There is 5 How much 9 There are
2 How many 6 There is 10 How many
3 How much 7 How many
4 There are 8 There are

- 3 1 She is going to clean the windows.
2 He is going to make a cake.
3 She is going to feed the baby.
4 He is going to play tennis.
5 They are going to take photos.

- 4 1 between 4 on 7 On
2 above 5 behind
3 under 6 in

- 5 1 am sitting/’m sitting 4 is
2 Do you want 5 Does he like
3 doesn't like 6 does

- 6 1 John hates going to the dentist's.
2 Ann doesn't want to do the housework.
3 The children like playing with their toys.
4 The girls like going to the beach.
5 Erica loves eating ice cream.

Revision 7 (Units 1-14)

- 1 1 A 4 A 7 A 10 A
2 B 5 C 8 B
3 A 6 A 9 B

- 2 1 plays 3 is he doing 5 is watching
2 is hurting 4 is lying

- 3 1 between 3 behind 5 on
2 under 4 in

New Round-Up 2 Key

4 1 A 2 B 3 B 4 A 5 A

- 5 1 Were the boys at the park yesterday evening? No, they weren't.
 2 Was Mary at the zoo last Sunday? Yes, she was.
 3 Was Juan in London last summer? No, he wasn't.
 4 Were the girls at a party yesterday afternoon? No, they weren't.
 5 Was Cara at the theatre last night? No, she wasn't.

Revision 8 (Units 1-16)

- 1 1 any 4 How much 7 How many
 2 How much 5 some
 3 How many 6 any
- 2 1 We wash the dishes after we have dinner.
 2 He always has a shower before he gets dressed.
 3 Janet always reads a book before she goes to sleep.
 4 Mike always brushes his teeth after he has a meal.
- 3 1 in 4 next to 7 behind
 2 between 5 in front of
 3 under 6 above
- 4 1 C 2 A 3 C 4 A 5 B
- 5 1 must 4 Can I 7 mustn't
 2 could 5 May I 8 Shall I
 3 Do I have to 6 can't
- 6 1 was 3 were 5 were 7 was
 2 is 4 are 6 was

Revision 9 (Units 1-18)

- 1 1 at 2 in 3 In 4 at 5 at
- 2 1 between 3 next to
 2 behind 4 opposite
- 3 1 must 4 must 7 mustn't
 2 mustn't 5 mustn't 8 must
 3 mustn't 6 must 9 must
- 4 1 went 4 woke 7 is climbing
 2 to visit 5 making 8 didn't
 3 is crying 6 are going to visit 9 is having
- 5 1 have to 3 don't have to 5 don't have to
 2 have to 4 have to
- 6 1 e 2 d 3 a 4 c
- 1 A: ... are going to be back tonight.
 B: ... 'll visit them, then.
 2 A: ... is going to be sunny tomorrow.
 B: ... 'll have a picnic, then.
 3 A: ... am going to go to a party tonight.
 B: ... 'll come with you, then.
 4 A: ... is going to buy a video camera.
 B: ... 'll take a video of her baby, then.

Revision 10 (Units 1-20)

- 1 1 Those are foxes. 4 Those are buses.
 2 These are babies. 5 These are horses.
 3 Those are beds.
- 2 1 any 4 some 7 in
 2 much 5 any 8 go
 3 at 6 many 9 swimming

3 1 your 3 Their 5 hers 7 its
 2 mine 4 ours 6 Her

4 1 is eating 4 is tidying 7 sleeps
 2 do 5 go 8 is writing
 3 does 6 goes

5 1 on 3 on 5 at 7 In
 2 above 4 on 6 in 8 in

6 1 ... 'll go snorkelling ...
 2 ... 'll invite all our friends ...
 3 ... 'll try their delicious burgers ...

7 1 May I go to the cinema?
 2 Can I use your computer?
 3 Do I have to do my homework?
 4 Can I visit my friend Jeff?
 5 Do I have to get up early?
 6 Shall I bring Emma an aspirin?

8 1 C 3 B 5 B 7 C
 2 B 4 C 6 B

9 1 Where 5 Why 9 How much
 2 Where 6 When 10 What
 3 What 7 How many
 4 Whose 8 Who

10 1 slowly 3 carefully 5 loudly
 2 silently 4 quickly 6 calmly

Revision 11 (Units 1-22)

- 1 1 us 5 He 9 our
 2 are 6 me 10 It's
 3 My 7 Her
 4 older 8 younger
- 2 1 at 3 at 5 on 7 in
 2 in 4 on 6 at 8 on
- 3 A 6 C 1 E 3
 B 2 D 5 F 4
- 4 1 He's worse at Maths than me.
 2 I'm the most careful driver in my family.
 3 My car is faster than yours.
 4 It's the tallest tree in the world.
 5 I'm older than you.
- 5 1 will get 4 am going to buy
 2 will snow 5 will come
 3 am going to wash
- 6 1 f 2 d 3 b 4 e 5 c
- 7 1 Where 3 Whose 5 What
 2 When 4 What
- 8 1 good 4 quiet 7 angry
 2 happily 5 carefully 8 nice
 3 beautiful 6 quickly
- 9 1 A 3 C 5 B 7 C 9 A
 2 A 4 B 6 A 8 B 10 C

Test 1

(Units 1-2)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Underline the correct word.

She / Her is 13 years old.

- 1 Give me / I the toothbrush, please.
- 2 Where are Christina and Helen? Can you see them / they?

- 3 Is her / she a teacher?
- 4 We / Us can ride our bicycles in the park.
- 5 He / Him is from London.

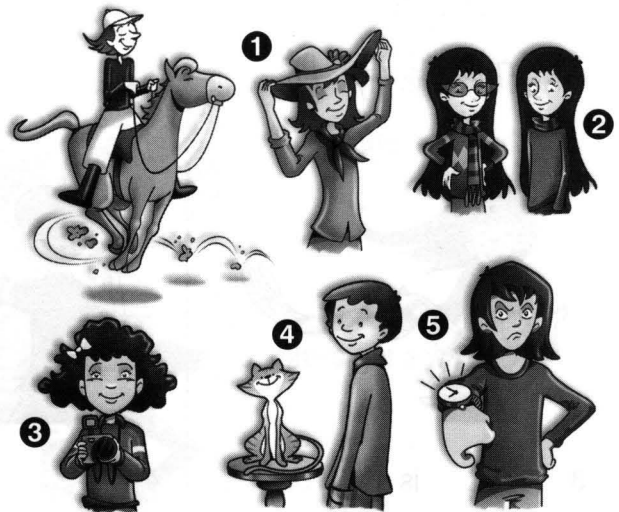
(Points: —
5x2 10)

2. Look at the pictures and write questions and answers.

Has he got a cat?

No, he hasn't. He's got a horse.

- 1 a hat?
- 2 short hair?
- 3 a computer?
- 4 a doll?
- 5 a watch?



(Points: —
5x3 15)

3. Read and correct.

Can I have a ~~carton~~ of cake please?

piece

- 1 She **have** got long hair.

- 2 **Cans** she swim?
- 3 Can I have **a** butter, please?
- 4 They **isn't** at school.

(Points: —
4x5 20)

4. Write the plurals.

- lorry - *lorries*
- 1 bird -
- 2 girl -
- 3 tooth -
- 4 man -
- 5 brush -

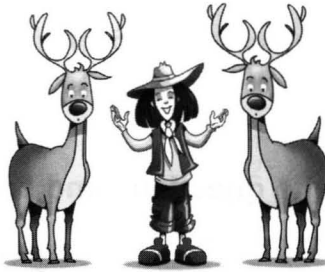
- 6 leaf -
- 7 deer -
- 8 lady -
- 9 sheep -
- 10 sandwich -

(Points: —
10x2 20)

5. Look at the pictures and complete the sentences.



This is my *kite*.



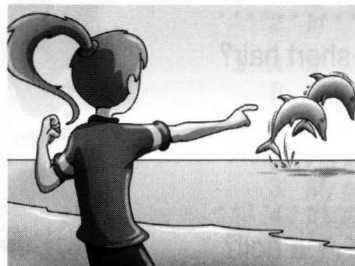
1 are



2 is a



3 is a



4 are



5 is a

(Points: —
5x3 15)

6. Circle the correct item.

- a / some water
- 1 a / **some** dress
- 2 a / **some** baby
- 3 a / **some** jam

- 4 a / **some** horse
- 5 a / **some** chocolate
- 6 a / **some** wood
- 7 a / **some** ball

- 8 a / **some** tea
- 9 a / **some** garden
- 10 a / **some** shoe

(Points: —
10x2 20)

(Total: —
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Circle the correct item.



She's got a parrot.

It's **her** parrot.
hers



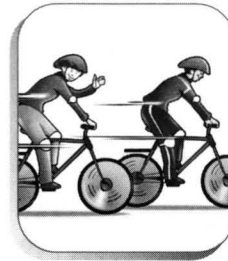
3 They've got shorts.

They are **their** shorts.
theirs



1 He's got a new computer.

It's **him** computer.
his



4 We've got bikes.

These are **our** bikes.
ours



2 I've got a radio.

It's **my** mine
mine



5 She's got a watch.

It's **her** hers
hers

(Points: —
5x4 20)

2. Circle the correct item.

Helen **have** / **has** got a new flat.

1 Can you buy a **slice** / **jar** of jam, please?

2 Look at those **deers** / **deer**!

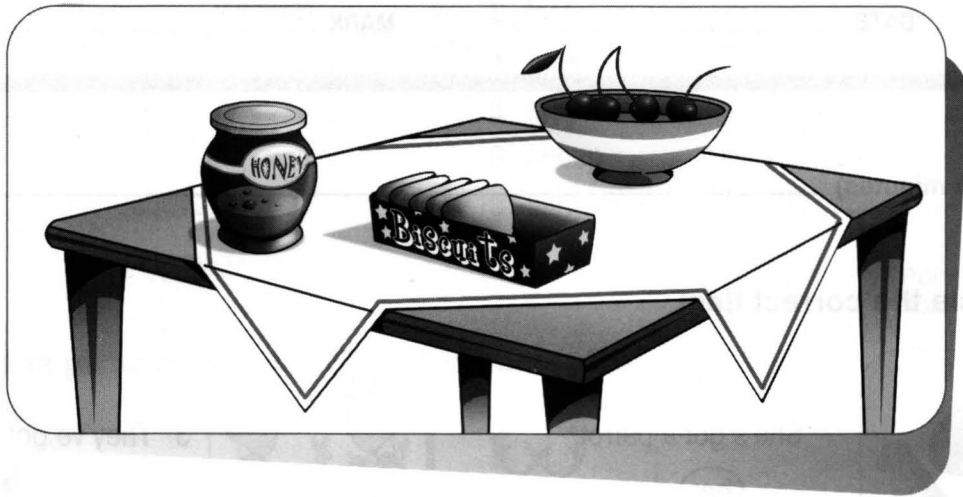
3 **Is** / **Are** these women's shoes?

4 **His** / **Her** name is Brad.

5 Are there **some** / **any** buses on the street?

(Points: —
5x3 15)

3. Write the questions and answers.



oranges

Are there any oranges.....?

No, there aren't any oranges.....

1 biscuits

.....?

.....

2 chicken

.....?

.....

3 cherries

.....?

.....

4 water

.....?

.....

5 honey

.....?

.....

6 sandwiches

.....?

.....

7 juice

.....?

.....

8 eggs

.....?

.....

(Points:
8x5 40)

4. Correct the sentences.

~~This~~ are flowers. *These*

1 ~~They're~~ car is new.

2 The ~~dogs'~~ name is Luna.

3 The ~~mens'~~ shoes are black.

4 Can I have a ~~cup~~ of jam, please?

5 ~~They~~ is a man in the room.

(Points:
5x5 25)

(Total:
100)

NAME CLASS

DATE MARK

(Time: 50 minutes)

1. Correct the sentences.

- | | | | |
|-----------------------------|---------------|---------------------------------|-------|
| Your very funny. | <i>You're</i> | 3 We need some cherrys. | ..... |
| 1 That coat is my. | ..... | 4 Is this Tims' bike? | ..... |
| 2 Whose that boy? | ..... | 5 Hers brother is Mark. | ..... |

(Points: $\frac{\quad}{5 \times 4}$ 20)

2. Put the verbs into the *present continuous*.



Me and my friends are at the cinema. We *are watching* (watch) a funny film. Jim 1) (eat) popcorn and Linda 2) (drink) cola. Harry 3) (laugh). I 4) (sit) next to Jim. I 5) (wear) glasses. Can you see me?

(Points: $\frac{\quad}{5 \times 3}$ 15)

3. Put the verbs into the *present simple*.



This is Sam. He *lives* (live) in London. Every Saturday, he and his friend, Rob, 1) (play) soccer in the park. Then Sam 2) (go) home and 3) (have) lunch with his parents. They always 4) (have) pizza on Saturdays! After lunch, Sam 5) (watch) TV. He loves Saturdays!

(Points: $\frac{\quad}{5 \times 3}$ 15)

4. Complete the questions and answers.

- | | |
|--|--------------------------|
| ... <i>Are</i> ... you listening to music? | Yes, ... <i>I am</i> ... |
| 1 Mum making a chocolate cake? | No, |
| 2 Mike drink milk every day? | Yes, |
| 3 you want some soup? | No, |
| 4 Lin and Kim visit you often? | Yes, |
| 5 the children watching TV? | Yes, |

(Points:
5x3 15)

5. Choose the correct item.

- | | |
|-------------------------------------|----------------------------------|
| We to bed at 11 o'clock. | 4 in the park? |
| A go always B always go | A Are you always play |
| C always goes | B Do you always play |
| 1 Jemma her homework now. | C You are always play |
| A is doing B does C are doing | 5 I the cat at the moment. |
| 2 He seldom cheese. | A am not feeding |
| A eat B is eating C eats | B do not feed |
| 3 Look! It! | C are not feeding |
| A snow B snows C is snowing | |

(Points:
5x4 20)

6. Complete the text with the *present continuous* or the *present simple*.



Flora always ... *visits* ... **(visit)** her grandma on Sundays. She 1) **(go)** to her grandma's house early in the morning and 2) **(leave)** late in the afternoon. They always 3) **(have)** a great time together! Today, Flora 4) **(help)** her grandma make a cake. They 5) **(make)** a big cake because it's Flora's birthday!

(Points:
5x3 15)

(Total:
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Read and match.

- C Is your mother a doctor?
- 1 Have you got a new computer?
- 2 Can you make me a sandwich?
- 3 Are these presents for me?
- 4 Can you ride a horse?
- 5 Has Mary got a new flat?

- A No, I can't.
- B Yes, she has. It's very big!
- C No, she isn't. She's a teacher.
- D Yes, I have. It's so cool!
- E Yes, they are. Open them!
- F Sorry, I can't. I'm very busy.

(Points: —
5x2 10)

2. Underline the correct word.

- These shoes are my / mine.
- 1 **There** / **They** are two books on the desk.
 - 2 Can I have a **piece** / **carton** of milk?
 - 3 **My** / **Mine** sweater is pink.
 - 4 Where is **your** / **yours** house?

- 5 Look at **his** / **hers** new bike!
- 6 That dog is **their** / **theirs**.
- 7 Miss Jones is **our** / **ours** teacher.
- 8 These are Kim's glasses. They're **her** / **hers**.
- 9 The red dress is **my** / **mine**.

(Points: —
9x3 27)

3. Put the verbs into the *present simple* or the *present continuous*.

- Helen: Where .. *are* .. **(be)** the children?
- Lucy: They 1) **(play)** football in the park. They always 2)
(go) to the park on Sundays when the weather 3) **(be)** good.
- Helen: What 4) **(you / do)** now?
- Lucy: I 5) **(make)** a pizza for lunch. The children 6) **(love)** pizza!

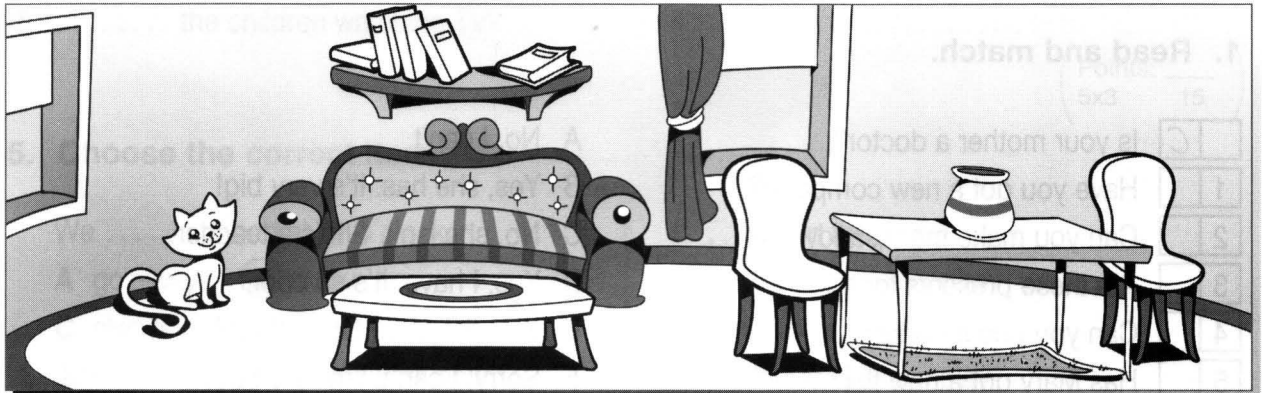
(Points: —
6x3 18)

4. Write the opposites.

- | | | | |
|---------------------|--------------------------|------------------|-------|
| Don't look! | <i>Look!</i> | 3 Open the door! | ..... |
| 1 Don't walk! | ..... | 4 Don't sleep! | ..... |
| 2 Brush your teeth! | ..... | 5 Laugh! | ..... |

(Points: _____
5x3 15)

5. Look at the picture and circle the correct item.



- | | |
|--|---|
| There is a table between / on the chairs. | 4 There is a rug under / behind the table. |
| 1 There is a cat behind / next to the sofa. | 5 There is a coffee table next to / in front of the sofa. |
| 2 There is a shelf above / below the sofa. | |
| 3 There are some books under / on the shelf. | |

(Points: _____
5x3 15)

6. Look at the picture and complete the text with *in*, *next to*, *between*, *in front of*, *of*, *behind* or *opposite*.



This is Hill Street. There are many shops *in* Hill Street. There is a bank 1) the supermarket. There is also a library 2) the bank and the bus stop. Can you see the woman 3) the library? That's my mum. She's going to the café 4) the supermarket. And can you see me? I'm over there, 5) that big tree!

(Points: _____
5x3 15)

(Total: _____
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Underline the correct word.

That is Mary's / Mary boat.

- 1 There are five **deers** / **deer** in the zoo.
- 2 **Her** / **Hers** mother has got dark hair.
- 3 There isn't **some** / **any** meat in the fridge.
- 4 There aren't **some** / **any** magazines on the sofa.

- 5 Is this **yours** / **your** burger?
- 6 That is **Christina's** / **Christina** bicycle.
- 7 He's got seven **sheeps** / **sheep**.
- 8 These are **their** / **theirs** shoes.
- 9 This is **Fiona's** / **Fionas'** phone.
- 10 This present isn't **your** / **yours**.

(Points: —
10x2 20)

2. Choose the correct item.

My tennis lesson is Friday.

A at B in **C on**

- 1 I usually go horse riding the morning.
A on B at C in
- 2 My brother the dog every day.
A walks B walk C is walking
- 3 Is the sports centre open Sundays?
A in B on C at
- 4 Look! That girl !
A crying B cries C is crying
- 5 I brush my teeth I have dinner.
A after B now C before
- 6 New Year's Day is January.
A in B on C at

- 7 Is your birthday June 6th?
A in B on C at
- 8 He sometimes TV in the afternoon.
A watch B watches C watching
- 9 The children go to bed half past ten.
A in B on C at
- 10 They the house now.
A cleans B clean C are cleaning
- 11 The school is not open Sundays.
A in B on C at
- 12 Jack usually football in the morning.
A plays B play C is playing
- 13 I brush my teeth I go to bed.
A after B now C before

(Points: —
13x2 26)

3. Look at the picture and answer the questions. Use the prepositions in the box.

in (x2) on next to between behind under

Where are the birds?

They're *in* the sky.

1 Where's the girl?

She's the tree.

2 Where's the cat?

It's the basket and the chair.

3 Where's the basket?

It's the girl.

4 Where's the rabbit?

It's the tree.

5 Where are the apples?

They're the basket.

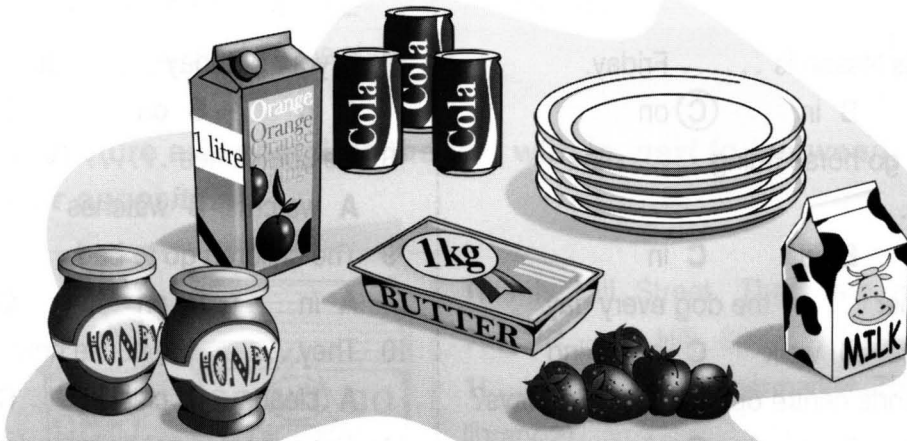
6 Where's the book?

It's the chair.



(Points: _____
6x4 24)

4. Complete the questions and write the answers.



How much orange juice is there?

1 litre

1 strawberries are there?

2 butter is there?

3 plates are there?

4 milk is there?

5 cans of cola are there?

6 honey is there?

(Points: _____
6x5 30)

(Total: _____
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Underline the correct word.

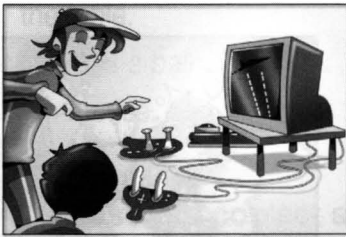
The flat is **her** / **hers**.

- 1 **That** / **Those** coat is yours.
- 2 How **much** / **many** ice cream is there?
- 3 She wants a **slice** / **loaf** of cake.
- 4 Are there **some** / **any** tomatoes?
- 5 **There** / **It** is a book on the table.

- 6 How **much** / **many** plates are there?
- 7 There is **some** / **any** butter in the fridge.
- 8 There is **a** / **an** knife next to the plate.
- 9 That's **my** / **mine** coat.
- 10 How **much** / **many** scarves have you got?
- 11 **There** / **They** are two mice in the garden.

(Points: —
11x2 22)

2. Write the sentences.



play / video games
They are going to play video games.



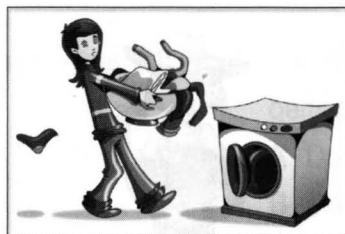
1 cook / pasta



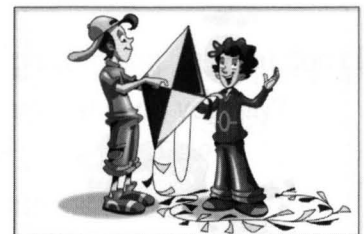
2 brush / his teeth



3 feed / the dog



4 wash / her clothes



5 fly / a kite

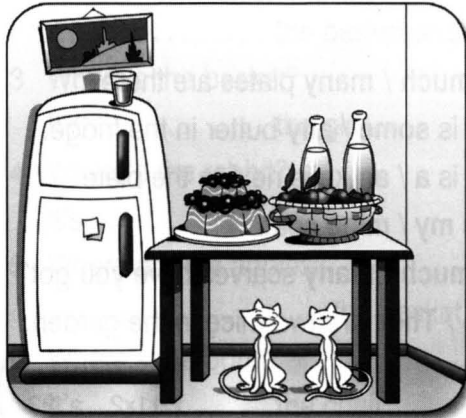
(Points: —
5x5 25)

3. Put the verbs into the **present simple** or the **present continuous**.

I **am playing** computer games. My brother, Mat, is in the bedroom. He 1) (do) his homework. He 2) (drink) some orange juice. Mat 3) (not like) playing computer games. He 4) (read) a lot of comics. He 5) (go) to the shops every Friday and 6) (buy) four or five of them.

(Points: —
6x2 12)

4. Look at the picture and fill in the correct preposition.



There's a glass of water **on** the fridge. There are two bottles of water 1) the basket. There's a cake 2) the basket. There are two cats 3) the floor. They are 4) the table. There is a basket 5) the table. There are some apples 6) the basket. There is a picture 7) the fridge.

(Points: —
7x3 21)

5. Write the sentences.



1 she / play / doll (**love**)
*She loves playing
with her doll.*



2 he / play / the piano (**like**)



3 Ann / get up early (**hate**)



4 she / clean / her room (**not want**)



5 Tom / eat strawberries (**love**)



6 they / go to the cinema (**like**)

(Points: —
5x4 20)
(Total: —
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Look at the picture and complete the sentences with *in*, *on*, *under*, *between*, *next to* or *behind*.

- The boy is ... *in* ... the kitchen.
- His mother is him.
 - There is a cat the table.
 - The cat is two plates.
 - There is a mouse the table.
 - There is a ball the mouse.



(Points: _____
5x6 30)

2. Choose the correct sentence.

- You want to eat some more ice cream. What do you say?
- A May I have some more ice cream, please?
 B Shall I have some more ice cream?
- 1 You want to use your friend's ruler. What do you say?
 A Do I have to use your ruler?
 B May I use your ruler?
- 2 It's very hot and the window is closed. What do you say?
 A Must I open the window?
 B Can I open the window?
- 3 Your little sister is very hungry. What do you say?
 A Must I make you a sandwich?
 B Shall I make you a sandwich?
- 4 You want to go camping. But you don't like getting up early. What do you say?
 A Do I have to get up early?
 B May I get up early?
- 5 You want to go to a party with your friends. What do you say?
 A Do I have to go to a party?
 B Can I go to a party?

(Points: _____
5x5 25)

3. Underline the correct item.

Come with us / we! We're going to have a great time there!

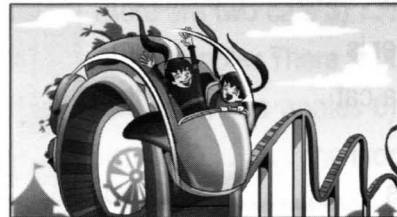
- 1 There **is** / **are** a tree outside our house.
- 2 I **have always** / **always have** a bath in the morning.
- 3 **Do you want** / **Are you wanting** an ice cream?
- 4 How **many** / **much** flowers are there in the vase?
- 5 Do you like **swimming** / **to swim**?
- 6 Is there **some** / **any** honey left?
- 7 Next Monday I **am going to start** / **start** guitar lessons.
- 8 Do you work **on** / **at** Saturdays?
- 9 **There** / **They** are three children in the hall.
- 10 Listen! Paula **sings** / **is singing**.

(Points: $\frac{\quad}{10 \times 2}$ $\frac{\quad}{20}$)

4. Write the questions and answers.



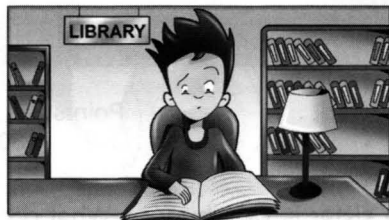
Mary / at the cinema / yesterday
Was Mary at the cinema yesterday?
Yes, she was.



1 the girls / at the funfair / yesterday evening

.....

.....



2 Peter / at the café / yesterday afternoon

.....

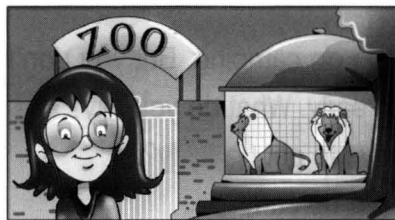
.....



3 the boys / in London / last summer

.....

.....



4 Helen / at the zoo / last Sunday

.....

.....



5 Tim / at school / yesterday morning

.....

.....

(Points: $\frac{\quad}{5 \times 5}$ $\frac{\quad}{25}$)

(Total: $\frac{\quad}{100}$)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Circle the correct item.

There aren't **some** / **any** knives on the table.

- 1 How **much** / **many** sugar do we need?
- 2 There is **some** / **any** cheese in the fridge.
- 3 How **much** / **many** apples do you need?

- 4 Are there **some** / **any** oranges left?
- 5 There aren't **some** / **any** boys in my class.
- 6 How **much** / **many** chairs do we need?
- 7 There is **some** / **any** milk in the carton.

(Points: $\frac{\quad}{7 \times 2}$ $\frac{\quad}{14}$)

2. Join the sentences with *before* or *after*.

I get dressed. I go to school.
I get dressed before I go to school.

- 1 Kelly drinks some milk. She goes to bed.
- 2 We buy some popcorn. We watch a film.

- 3 I brush my teeth. I have a meal.
- 4 I go jogging. I have a shower.

(Points: $\frac{\quad}{4 \times 3}$ $\frac{\quad}{12}$)

3. Look at the picture and complete the text. Use the correct preposition from the list.

- in (x2)
- on
- between
- under
- above
- behind
- next to



This is Tom's room. Can you see his rabbit, Ron? Ron is *in* Tom's room right now. He's **1** the train and the tricycle. Can you see Tom's ball **2** the bed? Tom likes football. He likes music, too. Bill Kates is his favourite singer. His poster is **3** the bed. There is a window **4** the bed. There are some books **5** the shelf. Can you see the toybox **6** the bed? There's a mouse **7** it!

(Points: $\frac{\quad}{7 \times 3}$ $\frac{\quad}{21}$)

4. Choose the correct item.

..... your room yesterday?

- (A) Did you clean B Are you cleaning
C Do you clean

1 Kelly is in the kitchen. She the dishes.

- A washes B is washing
C washed

2 When us? Next month?

- A are you going to visit
B did you visit
C do you visit

3 He his mother with the housework.
He's such a nice boy.

- A often helped B often helps
C is often going to help

4 Why ? What's wrong?

- A did you cry B do you cry
C are you crying

5 It smells so nice. What ?

- A do you cook B did you cook
C are you cooking

(Points: _____
5x3 15)

5. Underline the correct item.

You must / may tell me the truth.

1 Can I / Do I have to watch this film, please?

I like action films.

2 Shall / Must we eat now? I'm starving.

3 I can / could swim when I was three.

4 You don't have to / can't bring a camera.
I have one.

5 May I / Do I have to wear this uniform? I hate it!

6 You can / must be quiet in here. People are studying.

7 May / Must I ask you a question, please?

8 Must / Can I go to the park, please? Sue is going, too!

(Points: _____
8x3 24)

6. Write *am, is, are, was or were*.

Jason, *are* you in the kitchen?

1 you at your grandmother's
yesterday?

2 He ill yesterday.

3 I here now. What do you want?

4 They in Italy last month.

5 you from Spain?

6 We outside the theatre. Where
are you?

7 This food horrible. I don't like it
at all.

(Points: _____
7x2 14)

(Total: _____
100)

NAME

CLASS

DATE

MARK

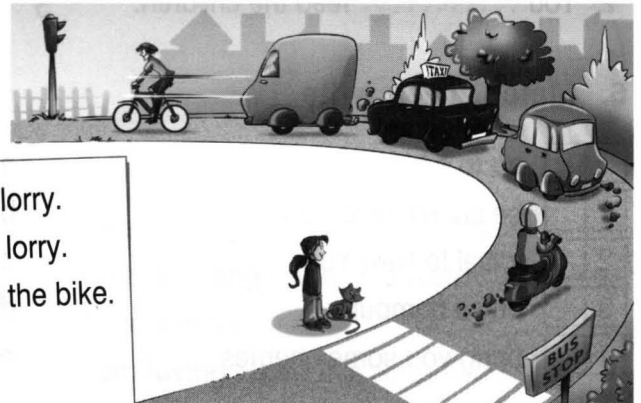
(Time: 50 minutes)

1. Fill in the correct preposition.

... *On* ... Sundays I like getting up early. I usually get up 1) 8 o'clock and I go jogging in the park. 2) noon, I meet my friends and we usually have lunch at our favourite restaurant. 3) the afternoon, I like to play my guitar. 4) the evening, I often go to the cinema or visit a friend. I usually go to bed 5) about eleven o'clock.

(Points:
5x4 20)

2. Look at the picture and complete with *in front of*, *between*, *behind*, *next to* or *opposite*.



There is a man on a bike *in front of* a lorry.
 1 The taxi is the car and the lorry.
 2 The lorry is the man on the bike.
 3 The girl is the bus stop.
 4 The cat is the girl.

(Points:
4x1 4)

3. Mr Adams is telling his class what they must or mustn't do. Fill in the gaps with *must* or *mustn't*.

- You *must* be polite.
 1 You be rude.
 2 You do your homework.
 3 You keep your books clean.
 4 You have all your books with you.

- 5 You eat in the classroom.
 6 You run in the classroom.
 7 You help your friends in the class.
 8 You talk to strangers.
 9 You write on your desks.

(Points:
9x2 18)

4. Underline the correct item.

Did you have / Do you have a good holiday last summer?

- 1 Listen! Tina **is singing** / **sings**!
- 2 We usually **have** / **will have** dinner at 8 o'clock.
- 3 I **go** / **went** to China in 2005.
- 4 Carol loves **going** / **go** to the park on Sundays.

I **see** / **saw** a huge dog outside our house an hour ago.

- 6 They **are going to visit** / **visit** us next month.
- 7 We **watch** / **watched** TV last night.
- 8 Do you want **to listen** / **listening** to this CD?
- 9 We **drink** / **drank** some tea five minutes ago.

(Points:
9x2 18)

5. Write *have to* or *don't have to*.

- get up early (✓) • feed the children (✓) • pick up the children from school (✓)
- wash the clothes (x) • take the children to school (x) • cook lunch (✓)

You *have to* get up early.

- 1 You wash the clothes.
- 2 You feed the children.

3 You take the children to school.

- 4 You pick up the children from school.
- 5 You cook lunch.

(Points:
5x4 20)

6. Match. Then write.

- e go to a beach party
- 1 be sunny tomorrow
- 2 travel to New York
- 3 buy a computer
- 4 bring you some cherries

- a make a cherry pie
- b learn how to play computer games
- c go swimming
- d see the Statue of Liberty
- e come with you

A: I *am going to go to a beach party tonight*.

B: Really? I *'ll come with you, then*.

- 1 A: It
- B: Really? I
- 2 A: Derek and Fiona
- B: Really? They
- 3 A: Jenny
- B: Really? She
- 4 A: I
- B: Really? I

(Points:
4x5 20)

(Total:
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Write the questions. Use the words in the brackets.

I want to buy a new computer. (can)

Can I buy a new computer?

1 I'll make some hot dogs. (shall)

2 I don't want to get up early. (have to)

3 I'll wash the dishes. (shall)

4 I want to eat more ice cream. (may)

5 I want to go to the funfair tonight. (can)

6 I don't want to eat this cake. (have to)

(Points: $\frac{\quad}{12}$)
6x2

2. Choose the correct item.

We went / go to the cinema yesterday.

1 What do you do / are you going to do tomorrow night? Have you got any plans?

2 John sleeps / is sleeping now. Call him later.

3 Tina is going to wear / is wearing a beautiful dress. Look at her!

4 I went / go jogging every afternoon.

5 Nina is eating / eats in a restaurant at least once a week.

6 I am loving / love this song. Who sings it?

(Points: $\frac{\quad}{24}$)
6x4

3. Underline the correct item.

There isn't some / any tea in the cup.

1 I've got some / any French books at home.

2 How much / many oranges do you need?

3 The shops aren't open at / on Sundays.

4 A: We're going to go on a picnic.

B: Really? I will come / come then!

5 There aren't some / any children in the class.

6 What time do you get up in / on the morning?

7 I want to going / go to Brazil one day.

8 Do you like to jogging / jogging?

9 How much / many money do you need?

10 Her flat is below / on mine.

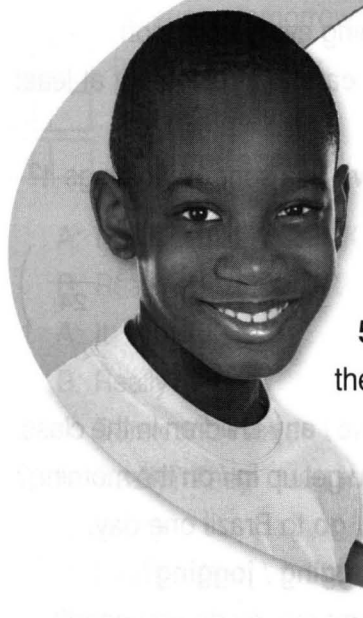
(Points: $\frac{\quad}{20}$)
10x2

4. Fill in: **Where, Who, When, Why, What, How much, How many or Whose.**

- | | |
|--|--|
| <p>A: ... <i>Who</i> ... is this man?
 B: Mr Smith, my Maths teacher.</p> <p>1 A: camera is this?
 B: It's Jack's.</p> <p>2 A: does this jacket cost?
 B: Fifty pounds.</p> <p>3 A: is Tom's birthday?
 B: Tomorrow, I think.</p> <p>4 A: is my new schoolbag?
 B: Here, next to the bed.</p> <p>5 A: children are there on the bus?
 B: About twelve.</p> | <p>6 A: are you shouting?
 B: I thought you couldn't hear me.</p> <p>7 A: do you do?
 B: I'm a doctor.</p> <p>8 A: is that woman talking to your dad?
 B: That's my aunt, Angela.</p> <p>9 A: milk do we need?
 B: A carton.</p> <p>10 A: is your mother?
 B: In the garden.</p> |
|--|--|

(Points: $\frac{\quad}{10 \times 2}$ 20)

5. Read and complete.



It was a hot summer's day. Max closed the door of the cottage *quietly* **(quiet)** and walked **1)** **(slow)** to the beach. Max could swim very **2)** **(good)** and thought that a swim could make him feel cooler. He got to the beach quite **3)** **(easy)** and stood by the rocks. Suddenly, he saw a man swimming very **4)** **(fast)** towards the rocks. "Be careful!" Max screamed **5)** **(loud)**. The man looked up and swam to the beach. He walked **6)** **(happy)** towards Max. "You saved me. I didn't see those rocks," the man said. Max felt glad to help.

(Points: $\frac{\quad}{6 \times 4}$ 24)

(Total: $\frac{\quad}{100}$)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Look at the picture and number the phrases.

- O on the horse
- A under the horse
- B between the two horses
- C in front of the bank
- D above the bank
- E on the roof
- F under the bank



(Points: _____
6x3 18)

2. Put the words in the correct order to make sentences.

the / he's / know / man / strongest / I
He's the strongest man I know.

1 our / theirs / bigger / house / is / than

2 than / I'm / you / smarter

3 History / Mark / at / than / worse / is / me

4 the / he's / the / man / in / richest / world

5 river / it's / longest / the / in / world / the

(Points: _____
5x2 10)

3. Underline the correct item.

I'm very bored. I think I will go / am going to visit Frank.

1 I'm not sure but I think he **will come** / is going to come to your birthday party.

2 Perhaps Diana **will call** / is going to call tonight.

3 Look at those clouds! It **will** / is going to rain.

4 I bought some flour and cheese because I **will** / am going to make a pizza.

(Points: _____
4x3 12)

4. Read and match.

- b Do I have to tidy my room?
- 1 Shall I get you a glass of water?
- 2 Can I invite Rose to dinner?
- 3 Shall I call for a taxi?
- 4 May I leave the table?

- a Aren't you hungry any more?
- b Yes, you have to tidy your room.
- c Of course. And she can sleep here.
- d No, It's OK. I'll walk home.
- e Yes, please. I'm very thirsty.

(Points: $\frac{\quad}{4 \times 3}$ 12)

5. Underline the correct question word.

A: Who / How are you?

B: I'm Sue's brother.

1 A: When / Where is your house?

B: At 55 Pine Street.

2 A: Who / Whose coat is this?

B: Mine.

3 A: What / Why are you doing here?

B: I'm looking for Harry.

4 A: How / Who old is Roy?

B: Eighteen, I think.

5 A: What / Why are you crying?

B: I can't see my father anywhere.

(Points: $\frac{\quad}{5 \times 2}$ 10)

6. Choose the correct word.

Just come in quiet / quietly, please.

1 Be careful / carefully! There's a car coming from the opposite direction.

2 Can you answer this question quick / quickly?

3 She walked inside the room with her happy / happily face.

4 She behaved bad / badly at the party.

5 She bought a beautiful / beautifully dress.

6 This is an easy / easily question.

7 Jill is such a good / well girl.

8 My dad drives very fast / fastly.

9 Say your name slow / slowly, please.

(Points: $\frac{\quad}{9 \times 2}$ 18)

7. Underline the correct item.

Look! She is running / ran away!

1 I visited / am going to visit my grandmother tomorrow.

2 Frank is very rich but / and very handsome, too.

3 Are you going / Do you go to the theatre on Fridays?

4 We spent / will spend a weekend in Rome in 2004.

5 I think Jim moves / will move to London next month but I'm not sure.

6 I am looking for Tim but / because I want to invite him to my party.

7 There's no cake left. I make / will make another one.

8 Susan is having / is going to have a bath at the moment.

9 I can stay here because / or I can leave and come tomorrow.

10 How often are you taking / do you take the dog for a walk?

(Points: $\frac{\quad}{10 \times 2}$ 20)

(Total: $\frac{\quad}{100}$)

Test 1

- 1 1 me 2 them 3 she 4 We 5 He
- 2 1 Has she got ...?
Yes, she has.
- 2 Have they got ...?
No, they haven't. They have/ve got long hair.
- 3 Has she got ...?
No, she hasn't. She has/s got a camera.
- 4 Has he got ...?
No, he hasn't. He has/s got a cat.
- 5 Has she got ...?
Yes, she has.
- 3 1 has 3 some
2 Can 4 aren't
- 4 1 birds 5 brushes 9 sheep
2 girls 6 leaves 10 sandwiches
3 teeth 7 deer
4 men 8 ladies
- 5 1 These - deer 4 Those - dolphins
2 That - parrot 5 This - camera
3 This - scarf
- 6 1 a 5 some 9 a
2 a 6 some 10 a
3 some 7 a
4 a 8 some

Test 2

- 1 1 his 2 mine 3 their 4 our 5 hers
- 2 1 jar 3 Are 5 any
2 deer 4 His
- 3 1 Are there any biscuits?
Yes, there are some biscuits.
- 2 Is there any chicken?
No, there isn't any chicken.
- 3 Are there any cherries?
Yes, there are some cherries.
- 4 Is there any water?
No, there isn't any water.
- 5 Is there any honey?
Yes, there is some honey.
- 6 Are there any sandwiches?
No, there aren't any sandwiches.
- 7 Is there any juice?
No, there isn't any juice.
- 8 Are there any eggs?
No, there aren't any eggs.
- 4 1 Their 3 men's 5 There
2 dog's 4 jar

Test 3

- 1 1 mine 3 cherries 5 Her
2 Who is/Who's 4 Tim's
- 2 1 is/s eating 4 am/m sitting
2 is/s drinking 5 am/m wearing
3 is/s laughing
- 3 1 play 3 has 5 watches
2 goes 4 have
- 4 1 Is - she isn't 4 Do - they do
2 Does - he does 5 Are - they are
3 Do - I don't

- 5 1 A 2 C 3 C 4 B 5 A
- 6 1 goes 3 have 5 are/re making
2 leaves 4 is/s helping

Test 4

- 1 1 D 2 F 3 E 4 A 5 B
- 2 1 There 3 My 5 his 7 our 9 mine
2 carton 4 your 6 theirs 8 hers
- 3 1 are/re playing 3 is 5 am/m making
2 go 4 are you doing 6 love
- 4 1 Walk! 4 Sleep!
2 Don't brush your teeth! 5 Don't laugh!
3 Don't open the door!
- 5 1 next to 3 on 5 in front of
2 above 4 under
- 6 1 opposite 3 in front of 5 behind
2 between 4 next to

Test 5

- 1 1 deer 4 any 7 sheep 10 yours
2 Her 5 your 8 their
3 any 6 Christina's 9 Fiona's
- 2 1 C 4 C 7 B 10 C 13 C
2 A 5 A 8 B 11 B
3 B 6 A 9 C 12 A
- 3 1 under 3 next to 5 in
2 between 4 behind 6 on
- 4 1 How many / 5 (five) strawberries
2 How much / a (1) kilo
3 How many / 4 (four) plates
4 How much / a (1) carton
5 How many / 3 (three) cans
6 How much / 2 (two) jars

Test 6

- 1 1 That 4 any 7 some 10 many
2 much 5 There 8 a 11 There
3 slice 6 many 9 my
- 2 1 She is going to cook pasta.
2 He is going to brush his teeth.
3 She is going to feed the dog.
4 She is going to wash her clothes.
5 They are going to fly a kite.
- 3 1 is/s doing 4 reads
2 is/s drinking 5 goes
3 does not/doesn't like 6 buys
- 4 1 behind 3 on 5 on 7 above
2 next to 4 under 6 in
- 5 1 He likes playing the piano.
2 Ann hates getting up early.
3 She does not/doesn't want to clean her room.
4 Tom loves eating strawberries.
5 They like going to the cinema.

Test 7

- 1 1 behind 3 between 5 next to
2 on 4 under
- 2 1 B 2 B 3 B 4 A 5 B

- 3 1 is 5 swimming 9 There
 2 always have 6 any 10 is singing
 3 Do you want 7 am going to start
 4 many 8 on
- 4 1 Were the girls at the funfair yesterday evening? Yes, they were.
 2 Was Peter at the café yesterday afternoon? No, he wasn't.
 3 Were the boys in London last summer? Yes, they were.
 4 Was Helen at the zoo last Sunday? Yes, she was.
 5 Was Tim at school yesterday morning? No, he wasn't.

Test 8

- 1 1 much 3 many 5 any 7 some
 2 some 4 any 6 many
- 2 1 Kelly drinks some milk before she goes to bed./
 Kelly goes to bed after she drinks some milk.
 2 We buy some popcorn before we watch a film./ We
 watch a film after we buy some popcorn.
 3 I brush my teeth after I have a meal./I have a meal
 before I brush my teeth.
 4 I go jogging before I have a shower./I have a shower
 after I go jogging.
- 3 1 between 3 above 5 under 7 in
 2 on 4 behind 6 next to
- 4 1 B 2 A 3 B 4 C 5 C
- 5 1 Can I 5 Do I have to
 2 Shall 6 must
 3 could 7 May
 4 don't have to 8 Can
- 6 1 Were 3 am 5 Are 7 is
 2 was 4 were 6 are

Test 9

- 1 1 at 2 At 3 In 4 In 5 at
 2 1 between 2 behind 3 opposite 4 next to
- 3 1 mustn't 4 must 7 must
 2 must 5 mustn't 8 mustn't
 3 must 6 mustn't 9 mustn't
- 4 1 is singing 4 going 7 watched
 2 have 5 saw 8 to listen
 3 went 6 are going to visit 9 drank
- 5 1 don't have to 3 don't have to 5 have to
 2 have to 4 have to
- 6 1 c 2 d 3 b 4 a
- 1 ... is/ 's going to be sunny tomorrow.
 ... 'll go swimming, then.
 2 are going to travel to New York.
 ... 'll see the Statue of Liberty, then.
 3 is/ 's going to buy a computer.
 ... 'll learn how to play computer games, then.
 4 am/ 'm going to bring you some cherries.
 ... 'll make a cherry pie, then.

Test 10

- 1 1 Shall I make some hot dogs?
 2 Do I have to get up early?
 3 Shall I wash the dishes?
 4 May I eat more ice cream?
 5 Can I go to the funfair tonight?
 6 Do I have to eat this cake?
- 2 1 are you going to do 4 go
 2 is sleeping 5 eats
 3 is wearing 6 love
- 3 1 some 5 any 9 much
 2 many 6 in 10 below
 3 on 7 go
 4 will come 8 jogging
- 4 1 Whose 5 How many 9 How much
 2 How much 6 Why 10 Where
 3 When 7 What
 4 Where 8 Who
- 5 1 slowly 3 easily 5 loudly
 2 well 4 fast 6 happily

Test 11

- 1 A 3 C 4 E 2
 B 5 D 1 F 6
- 2 1 Our house is bigger than theirs.
 2 I'm smarter than you.
 3 Mark is worse at History than me.
 4 He's the richest man in the world.
 5 It's the longest river in the world.
- 3 1 will come 3 is going to rain
 2 will call 4 am going to make
- 4 1 e 2 c 3 d 4 a
- 5 1 Where 3 What 5 Why
 2 Whose 4 How
- 6 1 careful 4 badly 7 good
 2 quickly 5 beautiful 8 fast
 3 happy 6 easy 9 slowly
- 7 1 am going to visit 6 because
 2 and 7 will make
 3 Do you go 8 is having
 4 spent 9 or
 5 will move 10 do you take

Quiz 1**(Unit 1)**

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____**A. Put the words in the correct order to make sentences.**1 Mary / students / and / are / Anna?
.....4 can't / Philip / Alan / swim / and
.....2 cake / you / a / can / make?
.....5 your / white / got / grandma / has / hair?
.....3 hasn't / sisters / Tom / got / three
.....6 tall / Tom / quite / is
.....(Score: $\frac{\quad}{6}$)**Quiz 2****(Unit 2)**

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____**A. Choose the correct item.**

1 The are in the living room.

A boy B boyes C boys

6 Can you draw two?

A goose B geese C geoses

2 Can I have a of butter please?

A carton B kilo C bottle

7 Can I have two, please?

A knife B knives C knifes

3 Look at the funny!

A monkeyes B monkiez C monkeys

8 Can you buy sugar, please?

A a B an C some

4 We need meat.

A a B an C some

9 Look at the dog's They are so big!

A tooth B teeth C tooths

5 I like those

A deer B deers C deeres

10 Look at those They are so pretty.

A butterflyes B butterfly C butterflys

(Score: $\frac{\quad}{10}$)

Quiz 3

(Unit 3)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Circle the correct word.

- 1 That is Maria. **Hers** / **Her** eyes are blue.
- 2 That rabbit is funny. Look at **their** / **its** ears!
- 3 Is this **John's** / **John** hat?
- 4 Look at the trunk **of** / **at** that tree! It's so big!
- 5 That bicycle is **mine** / **my**.
- 6 **Who's** / **Whose** coat is this?
- 7 Mark and Sarah live here. This flat is **their** / **theirs**.
- 8 **Who's** / **Whose** Derek? Is he Anna's brother?

(Score: $\frac{\quad}{8}$)

Quiz 4

(Unit 4)

NAME

CLASS

DATE

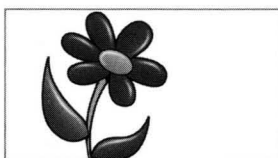
MARK

(Time: 10 minutes)

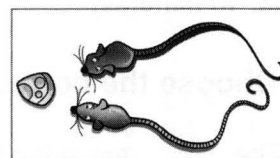
A. Look at the pictures and answer the questions.



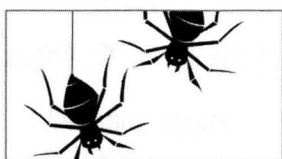
1 Are there two men?



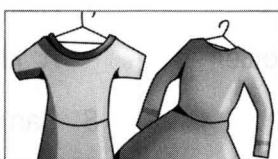
2 Is there one flower?



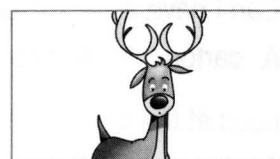
3 Are there two mice?



4 Is there one spider?



5 Are there two dresses?



6 Are there two deer?

B. Circle the correct word.

- 1 There isn't **some** / **any** juice in the bottle.
- 2 Are there **some** / **any** trees in the garden?
- 3 There are **some** / **any** tomatoes on the table.
- 4 Is there **some** / **any** soup in the bowl?

(Score: $\frac{\quad}{10}$)

Quiz 5

(Unit 5)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Rewrite the sentences putting the verbs in brackets into the *present continuous*.

1 Sam (**walk**) the dog at the moment.

.....

2 (**Helen/do**) her homework?

.....

3 Look! The boys (**fight**)!

.....

4 Lee (**not/read**) a book.

.....

5 Why (**you/cry**), Jenny?

.....

6 Be quiet! The baby (**sleep**)!

.....

7 (**the dog/run**) in the garden?

.....

8 It's cold! (**the children/wear**) their coats?

.....

(Score: $\frac{\quad}{8}$)

Quiz 6

(Unit 6)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Put the verbs in brackets in the *present simple* or the *present continuous*.

1 (**she/like**) tennis?

.....

2 My father never (**drive**) to work.

.....

3 It (**snow**) today.

.....

4 (**Sarah/go**) jogging on Saturdays?

.....

5 Mr and Mrs Jones (**have**) lunch at the moment.

.....

6 They sometimes (**play**) golf at the weekend.

.....

7 Matt (**tidy**) his room every Sunday.

.....

8 They (**not/live**) in New York.

.....

9 The children are not here. They (**play**) in the park.

.....

(Score: $\frac{\quad}{9}$)

NAME

CLASS

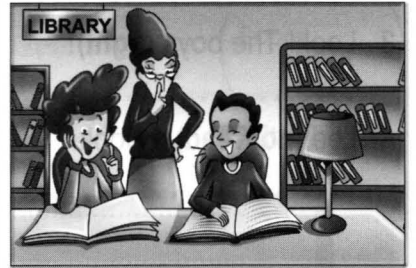
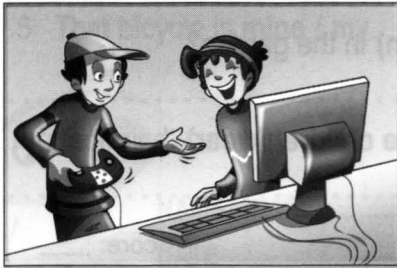
DATE

MARK

(Time: 10 minutes) _____

A. Match the sentences to the pictures.

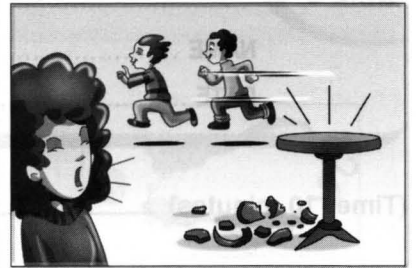
- Look at that car!
- Let's play a computer game!
- Sit down!
- Be quiet!
- Don't run!
- Wash your hands!



1

2

3



4

5

6

B. Write the opposites.

- 1 Open the door!
- 2 Don't play the piano!
- 3 Look down!
- 4 Turn around!
- 5 Don't brush your teeth!
- 6 Draw on the table!

(Score: / 12)

NAME

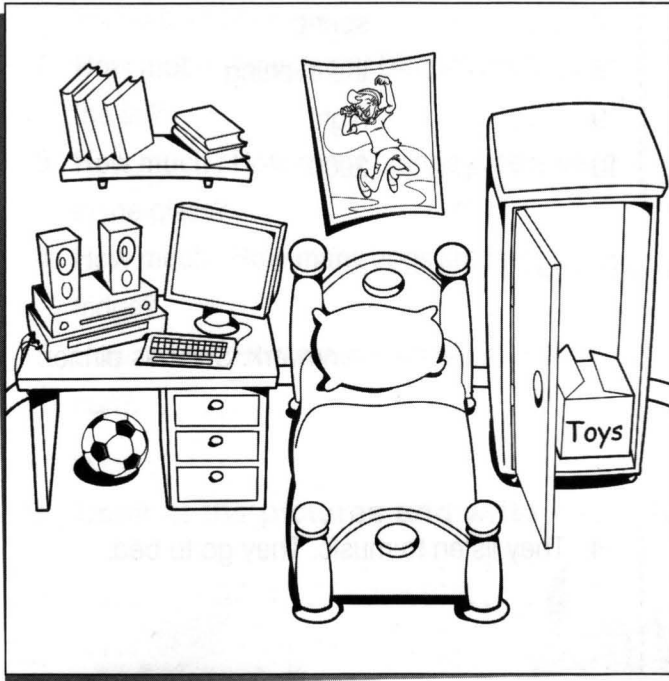
CLASS

DATE

MARK

(Time: 10 minutes)

A. Look at the picture and circle the correct preposition.



This is Mike's room. His bed is **1) between / in front of** the desk and the wardrobe. Look at his new computer **2) on / in** the desk! It's so cool! His stereo is **3) below / on** the desk, too. It is **4) next to / behind** the computer. Mike loves listening to music. He also loves reading books. His books are **5) opposite / on** the shelf **6) between / above** the desk. Do you see that box **7) on / in** the wardrobe? Mike keeps all his favourite toys **8) in front of / in** there. And look at the poster **9) above / on** the bed! It's a poster of Mike's favourite pop singer. Mike also loves football! But where is his football? Oh, there it is, **10) under / above** the desk!

B. Underline the correct item.

- | | |
|---|--|
| <p>1 There is a sweater on / in the chair.</p> <p>2 I always put my books above / in my bag.</p> <p>3 Is there a park in front of / under the school?</p> <p>4 The hospital is below / between the library and the theatre.</p> <p>5 The children aren't in / between the classroom.</p> | <p>6 John is sitting behind / in Tim.</p> <p>7 The rug is on / under the coffee table.</p> <p>8 There is a bus station opposite / in my house.</p> <p>9 Is there any cola in / above the fridge?</p> <p>10 The cat is sleeping behind / between the sofa.</p> |
|---|--|

(Score: $\frac{\quad}{20}$)

Quiz 9

(Unit 9)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write *in, on or at*.

- | | |
|------------------------|---------------------------|
| 1 May | 6 Wednesday morning |
| 2 noon | 7 spring |
| 3 Saturday | 8 the evening |
| 4 eleven o'clock | 9 night |
| 5 midnight | 10 2009 |

B. Rewrite the sentences using *before and after*.

- | | |
|--|--|
| 1 I brush my teeth. I have a shower.
.....
.....
..... | 3 Mary does her homework. She has dinner.
.....
.....
..... |
| 2 Stan walks the dog. He cooks lunch.
.....
.....
..... | 4 They listen to music. They go to bed.
.....
.....
..... |

C. Complete the text.



Pat's favourite day is Sunday. 1) Sundays, she gets up 2) ten o'clock 3) the morning. She has breakfast and 4) noon she visits her friend, Linda. They go to the park and play tennis. They eat a sandwich for lunch and 5) four o'clock they go home. 6) the evening, Pat always goes to the cinema with her parents. She loves Sundays!

(Score: / 20)

NAME

CLASS

DATE

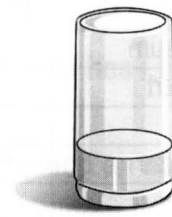
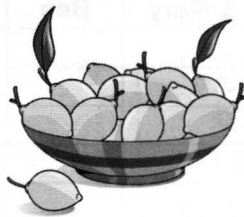
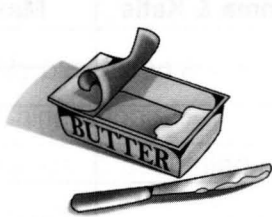
MARK

(Time: 10 minutes)

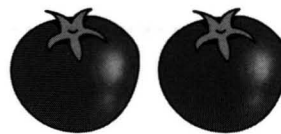
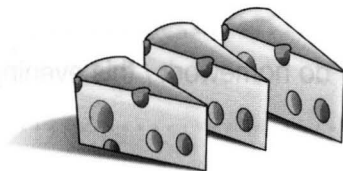
A. Circle the correct words.

- | | |
|--|--|
| <p>1 How much / How many apples do we need to make an apple pie?</p> <p>2 How much / How many biscuits are there in the tin?</p> <p>3 How much / How many orange juice is there in the glass?</p> <p>4 How much / How many eggs are there in the fridge?</p> <p>5 How much / How many coffee is there in the cup?</p> | <p>6 How much / How many pencils have you got?</p> <p>7 How much / How many sugar do you want?</p> <p>8 How much / How many money do we need?</p> <p>9 How much / How many teachers are there in your school?</p> <p>10 How much / How many ice cream is there in the bowl?</p> |
|--|--|

B. Look at the pictures and write *A lot*, *Not many* or *Not much*.



- | | | |
|---------------------------------------|--|--------------------------------------|
| 1 How much butter is there?
.....! | 2 How many lemons are there?
.....! | 3 How much water is there?
.....! |
|---------------------------------------|--|--------------------------------------|



- | | |
|---------------------------------------|--|
| 4 How much cheese is there?
.....! | 5 How many tomatoes are there?
.....! |
|---------------------------------------|--|

(Score: $\frac{\quad}{15}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write the sentences using *be going to*.

- | | |
|--|--|
| <p>1 John / not become / a singer.
.....</p> <p>2 My parents / travel / to Spain / next spring.
.....</p> <p>3 Her sister / sing / in a concert.
.....</p> <p>4 What / you / do / this evening?
.....</p> <p>5 I / visit / my friend Alice / next weekend.
.....</p> | <p>6 you / go jogging / tomorrow?
.....</p> <p>7 They / have dinner / with Alex / on Tuesday.
.....</p> <p>8 It / not snow / today.
.....</p> <p>9 Amy and Jen / sleep?
.....</p> <p>10 We / play football / this afternoon.
.....</p> |
|--|--|

B. What are they going to do? Write the questions and answers.

	Christina	Tom & Mary	Ben	Kelly	Emma & Katie	Max
visit the museum						
go to a concert		✓				
cook dinner	✓					
clean the house				✓		
play tennis					✓	
do homework			✓			✓

- | | |
|---|--|
| <p>1 Christina / clean the house
.....?</p> <p>.....</p> <p>2 Kelly / cook dinner / tonight
.....?</p> <p>.....</p> <p>3 Tom and Mary / play tennis
.....?</p> <p>.....</p> | <p>4 Emma and Katie / go to a concert
.....?</p> <p>.....</p> <p>5 Ben / do homework / this evening?
.....?</p> <p>.....</p> <p>6 Max / visit the museum
.....?</p> <p>.....</p> |
|---|--|

(Score: $\frac{\quad}{16}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____

A. Complete the sentences using the correct form of the verbs in brackets.

- | | |
|--|--|
| <p>1 Maria hates tennis.
(play)</p> <p>2 They like to the theatre on Sundays. (go)</p> <p>3 She doesn't like skirts. (wear)</p> <p>4 My brother wants a doctor. (become)</p> <p>5 Julia loves (sing)</p> | <p>6 What do you want ?
(drink)</p> <p>7 Does she like computer games? (play)</p> <p>8 Mark hates to work. (walk)</p> <p>9 My mother loves for us. (cook)</p> <p>10 Where do you want ?
(travel)</p> |
|--|--|

B. Underline the correct item.

- | | |
|---|---|
| <p>1 My best friend and I love eating / to eating Chinese food.</p> <p>2 He wants becoming / to become a football player.</p> <p>3 I hate to watch / watching the news on TV.</p> <p>4 Do you want to play / playing golf?</p> <p>5 She doesn't like to got up / getting up late.</p> | <p>6 Does your rabbit like to has / having a bath?</p> <p>7 I want to make / making an apple pie.</p> <p>8 We want to buy / buying a new car.</p> <p>9 When do you want to travel / travelling?</p> <p>10 We all love go / going to the cinema.</p> |
|---|---|

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write *must* or *mustn't*.

- | | |
|--|-------------------------------------|
| 1 You be late for school. | 6 You go to bed late. |
| 2 You be quiet in the library. | 7 You listen to your parents. |
| 3 You throw rubbish in the park. | 8 You feed the cat every day. |
| 4 You do your homework. | 9 You eat in class. |
| 5 You help with the housework. | 10 You brush your teeth. |

B. Circle the correct item.

- | | |
|---|--|
| 1 Do you have to / must go to the party? | 6 We don't have to / mustn't buy more milk.
We've got some in the fridge. |
| 2 A: I'm so hungry!
B: Must / Shall I make you a sandwich? | 7 Must / May I have a glass of water, please? |
| 3 It's really hot in here! May / Must I open the window? | 8 You mustn't / don't have to pull the cat's tail! |
| 4 Dad is sleeping. We shall / must be quiet. | 9 A: I'm ill.
B: You must / shall take some medicine! |
| 5 A: Must / Shall I help you with your homework?
B: Yes, please. | 10 I want to call Dave. Shall / May I use your phone, please? |

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Underline the correct item.

- | | |
|---|---|
| <p>1 Was / Were you at the theatre last Saturday?</p> <p>2 The weather wasn't / weren't good last weekend.</p> <p>3 Was / Were there a lot of children at the party yesterday?</p> <p>4 The dog was / were very noisy last night.</p> <p>5 Was / Were Cindy in Paris last month?</p> | <p>6 We was / were very hungry after the swimming lesson.</p> <p>7 There was / were a very good film on TV yesterday afternoon.</p> <p>8 Alan and Tina was / were very busy yesterday.</p> <p>9 I wasn't / weren't hungry last night.</p> <p>10 Was / Were Rita and Kim in London last year?</p> |
|---|---|

B. Scott was at a garden party last night. Write the questions and answers.

- | | |
|--|---|
| <p>1 the music / good
..... ?
Yes,</p> <p>2 the food / nice
..... ?
Yes,</p> <p>3 the garden / big
..... ?
No,</p> | <p>4 Anna and Paul / there
..... ?
No,</p> <p>5 the weather / good
..... ?
Yes,</p> <p>6 the party / boring
..... ?
No,</p> |
|--|---|

(Score: $\frac{\quad}{16}$)

Quiz 15

(Unit 15)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write the questions and answers. Use the *past simple*.

1 Mat and Kim / have fish for dinner? (X)

.....

2 James / have a great time / at the concert? (✓)

.....

3 you / have a tennis lesson / yesterday? (X)

.....

4 she / have long hair / when she / be young? (✓)

.....

5 you / have many toys / when you / be little? (X)

.....

6 you / can draw / when you / be ten? (✓)

.....

7 she / can speak French / when she / be sixteen? (X)

.....

8 Tim / can swim / when he / be twelve? (✓)

.....

9 your dad / have fair hair / when he / be young? (✓)

.....

10 you and Katie / have cereal for breakfast / yesterday? (X)

.....

(Score: $\frac{\quad}{10}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write the past simple of the verbs.

- | | |
|-----------------|-----------------|
| 1 visit - | 6 clap - |
| 2 study - | 7 use - |
| 3 call - | 8 paint - |
| 4 carry - | 9 dance - |
| 5 look - | 10 play - |

B. Put the verbs in brackets into the past simple.

- | | |
|---|---|
| 1 John (travel) to England last summer. | 6 (Alan/phone) you yesterday? |
| 2 (you/wash) the dishes last night? | 7 I (post) all the letters two weeks ago. |
| 3 I'm sorry I (not/wait) for you last night. | 8 We (not/watch) the film last night. |
| 4 Rita (listen) to music yesterday afternoon. | 9 (the concert/start) at nine o'clock? |
| 5 The children (clean) their room last weekend. | 10 Mum (not/water) the plants yesterday. |

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Put the verbs in brackets into the *past simple*.

1 John (break) his leg last week.

2 We (not/see) Philip at the party.

3 (you/lose) your keys yesterday?

4 My grandma (make) a delicious apple pie two days ago.

5 (I/tell) you about my new teacher?

6 Kelly (not/buy) a present for Jill.

7 I (have) chicken for dinner last night.

8 Mum (feed) the cat one hour ago.

9 (Ian/write) a letter to his friend yesterday afternoon?

10 Lily (not/sit) next to me at the cinema.

B. Complete the dialogue.

Mark: Hi, Ken! 1) (you/have) a good time at the concert last night?

Ken: Oh, yes! I 2) (have) a great time!

Mark: 3) (you/go) with your parents?

Ken: No, I 4) (go) with Rose and Fiona.

Mark: What about Peter?

Ken: We 5) (tell) him to come with us but he 6) (have) to study, so he 7) (not/come).

Mark: 8) (you/go) by bus?

Ken: No, my dad 9) (drive) us there.

Mark: How much 10) (the ticket/cost)?

Ken: Twenty-five pounds.

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Complete the sentences. Use the verbs below with *will* or *won't*.

- | | | | | |
|--------|--------|---------|--------|---------|
| • buy | • come | • clean | • see | • drive |
| • join | • make | • help | • snow | • play |

- | | |
|--|---|
| <p>1 A: These bags are so heavy!
B: I you carry them.</p> <p>2 A: I don't want to go to the cinema alone.
B: I with you.</p> <p>3 Jim is ill, so I him today.</p> <p>4 A: I'm so hungry!
B: I some sandwiches.</p> <p>5 I tennis with you. I'm really tired.</p> <p>6 A: Your room is so dirty!
B: OK! OK! I it.</p> | <p>7 A: you us for dinner tonight?
B: I'm sorry, I can't.</p> <p>8 It's so cold! I think it</p> <p>9 I any milk. We've got two bottles in the fridge.</p> <p>10 A: I missed my bus!
B: Don't worry. I you home.</p> |
|--|---|

B. Put the verbs into the *simple future* or *be going to*.

- | | |
|---|--|
| <p>1 There are no eggs in the fridge. I (go) and buy some.</p> <p>2 Be careful! You (fall) down!</p> <p>3 Now that Tom has money, he (buy) a new car.</p> | <p>4 Are you going shopping? I (join) you!</p> <p>5 Look! It (rain).</p> |
|---|--|

(Score: $\frac{\quad}{15}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Choose the correct item.

- 1 "..... are you from?" "London."
A Who B Where C When
- 2 "..... is that?" "It's a pen."
A What B Who C Why
- 3 "..... is it?" "It's 7 o'clock."
A How many B When C What time
- 4 "..... is the baby boy crying?" "Because he's hungry."
A Where B How C Why
- 5 "..... is that boy?" "Fred."
A Who B Whose C What
- 6 "..... carrots have we got?" "Five."
A How much B How many C What time
- 7 "..... chocolate is this?" "It's Mimi's."
A Whose B What C Who
- 8 "..... is your birthday?" "It's in January."
A Where B What time C When
- 9 "..... do you go to school?" "By bike."
A Who B How C Where
- 10 "..... are you cooking?" "Pasta."
A What B Why C When

(Score: $\frac{\quad}{10}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write the adverbs.

- | | | | | | |
|-------------|---|-------|-------------|---|-------|
| 1 good | - | ..... | 6 quick | - | ..... |
| 2 beautiful | - | ..... | 7 loud | - | ..... |
| 3 slow | - | ..... | 8 hard | - | ..... |
| 4 happy | - | ..... | 9 dangerous | - | ..... |
| 5 fast | - | ..... | 10 noisy | - | ..... |

B. Choose the correct item.

- | | |
|---|---|
| 1 His jokes are so funny / funnily ! We laugh all the time! | 6 My dad always drives careful / carefully . |
| 2 The baby is sleeping quiet / quietly . | 7 The History test was really easy / easily ! |
| 3 My brother is sad / sadly because his team lost the game. | 8 The doctor spoke kind / kindly to the little boy. |
| 4 I don't know why Peter was so rude / rudely to me. | 9 The cat climbed quick / quickly up the tree. |
| 5 Tom and Betsy ate all the cake hungry / hungrily . | 10 The weather is very bad / badly today. |

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____

A. Write the comparative and the superlative form.

- | | | | |
|-------------|---|-------|-------|
| 1 happy | - | ..... | ..... |
| 2 big | - | ..... | ..... |
| 3 expensive | - | ..... | ..... |
| 4 short | - | ..... | ..... |
| 5 many | - | ..... | ..... |
| 6 bad | - | ..... | ..... |
| 7 little | - | ..... | ..... |
| 8 lazy | - | ..... | ..... |
| 9 handsome | - | ..... | ..... |
| 10 much | - | ..... | ..... |

B. Complete the sentences with the comparative or superlative form.

- | | |
|--|---|
| 1 Kelly's bag is (small) Pam's. | 6 Elephants are (fat) giraffes. |
| 2 Patrick is (clever) student in class. | 7 Helen drives (careful) Susan. |
| 3 Snails are (slow) mice. | 8 The English test was (easy) the Maths test. |
| 4 The red jacket is (cheap) the blue one. | 9 My mum makes (good) chocolate cake in the world! |
| 5 Henry is (funny) person I know. | 10 This is (difficult) exercise of all. |

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Complete the sentences with the correct word.

and

but

1 Maria can speak French Spanish.

or

because

2 Our teacher was late she missed the bus.

or

and

3 Her sister is beautiful smart. I really like her.

because

or

4 I didn't go to the cinema I had a headache.

or

but

5 I want to buy this watch I have no money.

but

and

6 My mum is beautiful kind. I love her!

but

or

7 What would you like to drink? A cola some juice?

or

and

8 Which county did you like the best? France Germany?

because

but

9 I really wanted to come to the party I was very tired.

but

because

10 It's sunny it's cold. Wear your coat!

B. Complete the sentences.

1 A: Why didn't you come to school on Monday?

B: I was sick.

2 A: Did you like the concert?

B: It was good the tickets were very expensive!

3 Are you going to stay at home go out tonight?

4 A: What does Maria look like?

B: She has got fair hair blue eyes.

5 A: Why didn't you play tennis yesterday?

B: I didn't have a racket.

(Score: $\frac{\quad}{15}$)

New Round-Up 2 Key to Quizzes

Quiz 1

- A** 1 Are Anna/Mary or Mary/Anna students?
 2 Can you make a cake?
 3 Tom hasn't got three sisters.
 4 Philip/Alan and Alan/Philip can't swim.
 5 Has your grandma got white hair?
 6 Tom is quite tall.

Quiz 2

- A** 1 C 3 C 5 A 7 B 9 B
 2 B 4 C 6 B 8 C 10 A

Quiz 3

- A** 1 Her 4 of 7 theirs
 2 its 5 mine 8 Who's
 3 John's 6 Whose

Quiz 4

- A** 1 No, there aren't. 4 No, there isn't.
 2 Yes, there is. 5 Yes, there are.
 3 Yes, there are. 6 No, there aren't.
- B** 1 any 2 any 3 some 4 any

Quiz 5

- A** 1 Sam is/is walking the dog at the moment.
 2 Is Helen doing her homework?
 3 Look! The boys are fighting!
 4 Lee is not/isn't reading a book.
 5 Why are you crying, Jenny?
 6 Be quiet! The baby is/is sleeping!
 7 Is the dog running in the garden?
 8 It's cold! Are the children wearing their coats?

Quiz 6

- A** 1 Does she like tennis?
 2 My father never drives to work.
 3 It is/is snowing today.
 4 Does Sarah go jogging on Saturdays?
 5 Mr and Mrs Jones are having lunch at the moment.
 6 They sometimes play golf at the weekend.
 7 Matt tidies his room every Sunday.
 8 They do not/don't live in New York.
 9 The children are not here. They are/re playing in the park.

Quiz 7

- A** 1 Let's play a computer game! 4 Wash your hands!
 2 Sit down! 5 Look at that car!
 3 Be quiet! 6 Don't run!
- B** 1 Don't open the door! 4 Don't turn around!
 2 Play the piano! 5 Brush your teeth!
 3 Don't look down! 6 Don't draw on the table!

Quiz 8

- A** 1 between 4 next to 7 in 10 under
 2 on 5 on 8 in
 3 on 6 above 9 above
- B** 1 on 4 between 7 under 10 behind
 2 in 5 in 8 opposite
 3 in front of 6 behind 9 in

Quiz 9

- A** 1 in 3 on 5 at 7 in 9 at
 2 at 4 at 6 on 8 in 10 in

- B** 1 I brush my teeth before I have a shower. I have a shower after I brush my teeth.
 2 Stan walks the dog before he cooks lunch. Stan cooks lunch after he walks the dog.
 3 Mary does her homework before she has dinner. Mary has dinner after she does her homework.
 4 They listen to music before they go to bed. They go to bed after they listen to music.

- C** 1 On 2 at 3 in 4 at 5 at 6 In

Quiz 10

- A** 1 How many 5 How much 9 How many
 2 How many 6 How many 10 How much
 3 How much 7 How much
 4 How many 8 How much

- B** 1 Not much 3 Not much 5 Not many
 2 A lot 4 A lot

Quiz 11

- A** 1 John is not/isn't going to become a singer.
 2 My parents are going to travel to Spain next spring.
 3 Her sister is/is going to sing in a concert.
 4 What are you going to do this evening?
 5 I am/m going to visit my friend Alice next weekend.
 6 Are you going to go jogging tomorrow?
 7 They are/re going to have dinner with Alex on Tuesday.
 8 It is not/isn't going to snow today.
 9 Are Amy and Jen going to sleep?
 10 We are/re going to play football this afternoon.

- B** 1 Is Christina going to clean the house?
 No, she isn't. She's going to cook dinner.
 2 Is Kelly going to cook dinner tonight?
 No, she isn't. She's going to clean the house.
 3 Are Tom and Mary going to play tennis?
 No, they aren't. They're going to go to a concert.
 4 Are Emma and Katie going to go to a concert?
 No, they aren't. They're going to play tennis.
 5 Is Ben going to do his homework this evening?
 Yes, he is.
 6 Is Max going to visit the museum?
 No, he isn't. He's going to do his homework.

Quiz 12

- A** 1 playing 5 singing 9 cooking
 2 going 6 to drink 10 to travel
 3 wearing 7 playing
 4 to become 8 walking

- B** 1 eating 5 getting up 9 to travel
 2 to become 6 having 10 going
 3 watching 7 to make
 4 to play 8 to buy

Quiz 13

- A** 1 mustn't 5 must 9 mustn't
 2 must 6 mustn't 10 must
 3 mustn't 7 must
 4 must 8 must

- B** 1 have to 5 Shall 9 must
 2 Shall 6 don't have to 10 May
 3 May 7 May
 4 must 8 mustn't

Quiz 14

- A** 1 Were 5 Was 9 wasn't
 2 wasn't 6 were 10 Were
 3 Were 7 was
 4 was 8 were
- B** 1 Was the music good? - ... it was.
 2 Was the food nice? - ... it was.
 3 Was the garden big? - ... it wasn't.
 4 Were Anna and Paul there? - ... they weren't.
 5 Was the weather good? - ... it was.
 6 Was the party boring? - ... it wasn't.

Quiz 15

- A** 1 Did Mat and Kim have fish for dinner? No, they didn't.
 2 Did James have a great time at the concert? Yes, he did.
 3 Did you have a tennis lesson yesterday? No, I didn't.
 4 Did she have long hair when she was young? Yes, she did.
 5 Did you have many toys when you were little? No, I didn't.
 6 Could you draw when you were ten? Yes, I could.
 7 Could she speak French when she was sixteen? No, she couldn't.
 8 Could Tim swim when he was twelve? Yes, he could.
 9 Did your dad have fair hair when he was young? Yes, he did.
 10 Did you and Katie have cereal for breakfast yesterday? No, we didn't.

Quiz 16

- A** 1 visited 5 looked 9 danced
 2 studied 6 clapped 10 played
 3 called 7 used
 4 carried 8 painted
- B** 1 travelled 6 Did Alan phone
 2 Did you wash 7 posted
 3 did not/didn't wait 8 did not/didn't watch
 4 listened 9 Did the concert start
 5 cleaned 10 did not/didn't water

Quiz 17

- A** 1 broke 6 did not/didn't buy
 2 did not/didn't see 7 had
 3 Did you lose 8 fed
 4 made 9 Did Ian write
 5 Did I tell 10 did not/didn't sit
- B** 1 Did you have 6 had
 2 had 7 did not/didn't come
 3 Did you go 8 Did you go
 4 went 9 drove
 5 told 10 did the ticket cost

Quiz 18

- A** 1 will/'ll help 6 will/'ll clean
 2 will/'ll come 7 Will - join
 3 won't see 8 will snow
 4 will/'ll make 9 won't buy
 5 won't play 10 will/'ll drive
- B** 1 will/'ll go 4 will/'ll join
 2 are/'re going to fall 5 is/'s going to rain
 3 is/'s going to buy

Quiz 19

- A** 1 B 3 C 5 A 7 A 9 B
 2 A 4 C 6 B 8 C 10 A

Quiz 20

- A** 1 well 5 fast 9 dangerously
 2 beautifully 6 quickly 10 noisily
 3 slowly 7 loudly
 4 happily 8 hard
- B** 1 funny 5 hungrily 9 quickly
 2 quietly 6 carefully 10 bad
 3 sad 7 easy
 4 rude 8 kindly

Quiz 21

- A** 1 happier - (the) happiest
 2 bigger - (the) biggest
 3 more expensive - (the) most expensive
 4 shorter - (the) shortest
 5 more - (the) most
 6 worse - (the) worst
 7 less - (the) least
 8 lazier - (the) laziest
 9 more handsome - (the) most handsome
 10 more - (the) most
- B** 1 smaller than 6 fatter than
 2 the cleverest 7 more carefully than
 3 slower than 8 easier than
 4 cheaper than 9 the best
 5 the funniest 10 the most difficult

Quiz 22

- A** 1 and 4 because 7 or 10 but
 2 because 5 but 8 or
 3 and 6 and 9 but
- B** 1 Because 3 or 5 Because
 2 but 4 and

Progress Check 1

Ex. 4 (p. 25)

- Female:** Is Mrs Smith in the supermarket today?
Boy: Yes, she is. Can you see her?
Female: No, I can't.
Boy: She's got two cartons of milk.
Female: Oh yes! I can see her now! Mrs Smith has got two cartons of milk.
- One** **Female:** Is Sam in the supermarket today?
Boy: Yes, he is.
Female: I can't see him.
Boy: He's got two loaves of bread.
Female: Oh yes! I can see him now! Sam has got two loaves of bread.
- Two** **Female:** Can you see Emma in the supermarket?
Boy: Yes, I can.
Female: Has she got a jar of jam?
Boy: No, she hasn't! Emma has got three apples.
Female: Oh yes! Emma has got three apples.
- Three** **Female:** Are Ben and Jim in the supermarket today?
Boy: Yes, they are. Can you see them?
Female: No, I can't.
Boy: Ben and Jim have got three pineapples.
Female: Oh yes! Ben and Jim have got lots of pineapples.
- Four** **Female:** Is Mr Brown in the supermarket today?
Boy: Yes, he is.
Female: Oh, I can't see him.
Boy: Look! Mr Brown has got two cans of cola.
Female: Oh yes! I can see him!
- Four** **Female:** Can you see Sue in the supermarket?
Boy: Yes, I can.
Female: Has she got three apples?
Boy: No, she hasn't! She's got two bananas.
Female: Oh yes! Sue has got two bananas.

Progress Check 2

Ex. 3 (p. 37)

- One** **Female:** What's in the basket?
Female: Is there any milk in the basket?
Boy: Yes, there is. There are two cartons of milk in the basket.
Female: Is there a coconut in the basket?
Boy: No, there isn't.
- Two** **Female:** Whose baby brother is he?
Female: Whose baby brother is he? Is he Emma's brother?
Boy: No, he isn't. He isn't Emma's brother.
Female: Is he Ben's brother?
Boy: No, he isn't! He's Joe and Lisa's brother! He's their brother!
- Three** **Female:** What's on the table?
Female: Are there any cakes on the table?
Boy: Yes, there are. There are some cakes on the table.
Female: Is there any cola on the table?
Boy: No, there isn't.

- Four** **Female:** Whose bag is it?
Female: Look at this bag! Is it Karen's bag?
Boy: No, it isn't. It isn't her bag.
Female: Is it Mum's bag?
Boy: No, it isn't! The bag isn't hers. It's Mark's bag. The bag is his.

Progress Check 3

Ex. 4 (p. 53)

- Male:** Can you see David?
Female: Yes, I can. He's sitting in the playground.
Male: Is he reading a comic?
Female: No, he isn't. He's playing his guitar.
- One** **Male:** Is Sally in the playground?
Female: Yes, she is. She's eating her lunch.
Male: Is she eating an apple?
Female: No, she isn't! She usually eats apples, but today she's eating a sandwich!
- Two** **Male:** Where are Tom and Lee?
Female: They're playing with their ball.
Male: Are they playing football?
Female: No, they aren't. They don't like football. They always play basketball.
- Three** **Male:** Is Peter in the playground?
Female: Yes, he is.
Male: Is he talking to his friend?
Female: No, he isn't. He's reading a comic.
- Four** **Male:** I can't see Jenny. Is she in the playground?
Female: Yes, she is.
Male: Is she eating her lunch?
Female: No, she isn't. She never eats her lunch in the playground. She's talking to her friend.
Male: Oh yes, I can see her now.
- Five** **Male:** Where is Sam? Is he talking to Jenny?
Female: No, he isn't. He's playing with his friend.
Male: Are they playing basketball?
Female: No. They sometimes play basketball, but today they're playing football.

Progress Check 4

Ex. 3 (p. 59)

- Female:** Can you see the book on the table?
Boy: On the table?
Female: Yes. There's a book on the table, next to the vase. Oh, yes. I can see it.
Female: Good. Colour it yellow. The book on the table is yellow.
- One** **Female:** Can you see the book under the table?
Boy: Yes, I can. It's on the floor under the table.
Female: That's right. Colour it blue.
Boy: OK. The book under the table is blue.
- Two** **Female:** Can you see the book on the television?
Boy: Where?
Female: On the television.
Boy: Oh yes. I can see it. What colour is it?
Female: It's green. Colour it green.
- Three** **Female:** Can you see the book between the photos?
Boy: No, I can't.
Female: It's on the shelf, between the photos.
Boy: Oh yes! I can see it now.
Female: Good. Colour it brown. The book between the photos is brown.

- Four** **Female:** Can you see the book near the armchair?
Boy: Near the armchair? Oh yes! I can see it.
Female: Colour this book red.
Boy: OK. I'm colouring it red.
- Five** **Female:** Now, can you draw a book on the armchair?
Boy: On the armchair?
Female: Yes. Draw a book and colour it pink.
Boy: Right. A pink book on the armchair. No problem!

Progress Check 5

Ex. 3 (p. 67)

- One** **Narrator:** When does Billy have a guitar lesson?
Female: Does Billy have a guitar lesson on Friday?
Male: No, he doesn't.
Female: Does he have a guitar lesson on Monday?
Male: No, he doesn't. He has a guitar lesson on Wednesday afternoon.
- Two** **Narrator:** When is Sara's birthday?
Female: When is your birthday, Sara? Is it in June?
Girl 1: No, it isn't. My birthday is in May.
Female: Is your birthday on 5th May?
Girl 1: No, it isn't! It's on 15th May!
- Three** **Narrator:** When do Emma and her sister go to bed?
Female: What time do you and your sister go to bed, Emma? Do you go to bed at ten o'clock?
Girl 2: No, we don't.
Female: Do you go to bed at eight o'clock?
Girl 2: No, we don't! We go to bed at nine o'clock.
- Four** **Narrator:** What's in the living room?
Female: How many armchairs are there in your living room?
Male: There are two armchairs and there's one sofa.
Female: How many windows are there?
Male: There's one window.

Progress Check 6

Ex. 3 (p. 77)

- Male:** Are you going to help your mum on Wednesday, Sally?
Sally: No, I'm not. I'm going to see my friend on Wednesday.
Male: Are you going to play in the park?
Sally: No, we aren't. We're going to watch a film at the cinema. We love watching films.
- One** **Male:** Are you going to visit your grandma on Friday, Sally?
Sally: No, I'm not. I'm going to stay at home on Friday.
Male: Are you going to watch TV?
Sally: No, I'm not. I'm going to help my mum. We're going to clean the house.
- Two** **Male:** Are you going to stay at home on Saturday?
Sally: No, I'm not. I'm going to play in the park on Saturday.
Male: Are you going to ride your bike?

- Sally:** No, I'm not. I'm going to see my friends. We're going to play football.
- Three** **Male:** Are you going to see your friends on Sunday, Sally?
Sally: No, I'm not. My friends are going to stay at home on Sunday.
Male: Are you going to stay at home, too?
Sally: No, I'm not. I'm going to visit my grandma. I like visiting my grandma.
- Four** **Male:** What about Tuesday? Are you going to see your friends on Tuesday?
Sally: No, I'm not.
Male: Are you going to play in the park?
Sally: No, I'm not. I'm going to watch TV at home. I love watching TV.
- Five** **Male:** Do you like riding your bike, Sally?
Sally: Yes, I do. I'm going to ride my bike in the park this week.
Male: Are you going to ride your bike on Thursday?
Sally: No, I'm not. I'm going to ride my bike on Monday.

Progress Check 7

Ex. 3 (p. 89)

- Male:** Hello, Kelly. Where were you on Sunday?
Girl: Sunday? I was at the zoo. It was great!
- One** **Male:** What about Saturday? Where were you on Saturday?
Girl: Saturday? Oh, I was at the shops with my mum. Saturday was a busy day!
- Two** **Male:** Were you at the library last week?
Girl: Yes, I was. I was at the library last Tuesday.
- Three** **Male:** So what about Friday?
Girl: Well on Friday I was at the hospital with my mum.
Male: What's wrong?
Girl: My mum is not ill. She visits the children in the hospital every Friday.
- Four** **Male**
Girl: I see. Where were you on Monday?
Girl: I was at the cinema last Monday. There was a really good film on about dinosaurs.
- Five** **Male:** Which was your best day last week?
Girl: Wednesday, I think.
Male: Why? Were you at the cinema on Wednesday, too?
Girl: No, I wasn't. I was at the park with my class. It was great!

Progress Check 8

Ex. 3 (p. 103)

- One** **Narrator:** What did Ben have for breakfast?
Female: Did Ben have a bowl of cereal and a glass of juice for breakfast yesterday?
Boy: No, he didn't. Ben doesn't like juice.
Female: Did he have a bowl of cereal and a cup of coffee?
Boy: No, he didn't. He had a bowl of cereal and a glass of milk.
- Two** **Narrator:** What lesson did Ben have first?
Female: Did Ben have a Maths lesson first yesterday?

- Boy:** No, he didn't. He doesn't have a Maths lesson on Mondays.
Female: Did he have a Science lesson?
Boy: No, he didn't. He had an English lesson. Ben loves English!
- Three** **Narrator:** What did Ben have for lunch?
Female: Did Ben have a sandwich and a bar of chocolate for lunch?
Boy: No, he didn't. He never has chocolate for lunch. He always has fruit.
Female: Oh. Did he have a sandwich and an apple?
Boy: No, he didn't. He had a sandwich and a banana.
- Four** **Narrator:** What did Ben watch on TV?
Female: Did Ben watch a programme about monkeys after school yesterday?
Boy: No, he didn't but he watched a programme about animals.
Female: Did he watch a programme about elephants?
Boy: No, he didn't. He watched a programme about lions.

Progress Check 9

Ex. 4 (p. 115)

- Narrator:** What did each person in Mr Smith's family choose to buy in the new supermarket?
Woman: Do you like the new supermarket, Mr Smith?
Man: Yes, I do. We all went there last night. We bought some lovely things. I bought a model aeroplane, for my collection.
- Narrator:** Can you see the letter B? Now you listen and write a letter in each box.
Woman: What about the rest of the family? Did they buy anything?
Man: Well, Paula wanted a new tennis racquet. So we went and looked at all the sports things first. She found a really good tennis racquet and bought it.
- Woman:** Don't you have another daughter?
Man: Yes, Jenny. She likes clothes and hats. We looked for a skirt but they were too big for her. But she bought a lovely hat. She wants to wear it on Harry's birthday.
- Woman:** What about the boys?
Man: Well, Alex wanted a new watch so we bought one for him.
- Woman:** Does the supermarket sell cakes, too?
Man: Yes, of course. That's where we bought Harry's birthday cake from. It's a special cake. It's got a basketball on it. Harry loves basketball!
- Woman:** What about Mrs Smith? What did she get?
Man: She wanted a new scarf so she bought one.

Progress Check 10

Ex. 4 (p. 123)

- One** **Male:** Hello, Sally. What did you do last weekend?
Girl: I went to a party. It was great fun.
Male: When was the party? Was it on Sunday?
Girl: No, it wasn't. It was last Saturday.
- Two** **Male:** Was it a birthday party?
Girl: Yes, it was.
Male: Was it David's birthday?
Girl: No, it wasn't. It was Ben's birthday.

- Three** **Male:** Where was the party? Was it at Ben's house?
Girl: No, it wasn't. Ben didn't want to have the party at his house.
Male: Oh. Did you have a picnic in the park?
Girl: No, we didn't. We met at a restaurant in town.
- Four** **Male:** Were there lots of people at the party?
Girl: Not really. Ben only invited his best friends.
Male: Oh. How many people were at the party, then?
Girl: There were ten people.
- Five** **Male:** What did you eat at the restaurant?
Girl: Well, we all like different things.
Male: I see. So what did you do?
Girl: We ate lots of different pizzas. They were great!
- Six** **Male:** Who did you go with? Did you go with your friends?
Girl: No, my dad took me there.
Male: I see. Your dad took you there.

Progress Check 11

Ex. 4 (p. 133)

- One** **Female:** What's your homework, Tom?
Boy: I've got to write about the animal park.
Female: When did you go to the animal park? Was it last Friday?
Boy: Yes, that's right. Last Friday.
Female: Well, that's easy, then.
- Two** **Female:** How many different animals were there in the animal park?
Boy: I can't remember.
Female: Well, try to remember.
Boy: Oh ... Twenty-four, I think.
Female: Twenty-four. Good.
- Three** **Female:** What were the biggest animals you saw?
Boy: The hippos, I think.
Female: Weren't there any elephants?
Boy: Yes, there were. The elephants were the biggest animals.
- Four** **Female:** So, which animal did you like best in the animal park?
Boy: All of them.
Female: Which was your favourite? The monkeys?
Boy: No, I liked the penguins. The penguins were my favourite.
Female: The penguins?
Boy: Yes. They were the most beautiful animals in the park.
- Five** **Female:** What do they eat?
Boy: Well, they like all kinds of fish.
Female: Did you give them some fish?
Boy: Yes, we did. They loved it!
- Six** **Female:** Oh, yes, one last thing – what was the name of the park?
Boy: Planet Park.
Woman: How do you spell that?
Boy: P-L-A-N-E-T.
Woman: Oh yes, I know it. Well, now you can start your homework.

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2

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